Autism Spectrum Disorder and Employment – Improving Our Services

Trainers: Shaun Wood and Jim Corey

Duration: 6 hours, or 5-part webinar series (2 hrs x 5 sessions)

Lecture/Discussion: Shaun and Jim will lead a discussion and share resources for service providers and/or family members who support individuals who experience ASD and challenging behaviors. We will discuss how some people may experience their challenges, strategies for understanding how the person you are supporting experiences their life, and how to effectively support that person, whether at home, in the community, on their search for employment, and/or on the job. We will discuss briefly a number of practical tools you can use, and a Service Wheel Model developed which can greatly enhance success and independence. We will also discuss self-reflection tools you can use today to improve your service for even those with the most significant challenges to community life and employment. Workshop – we will then revisit and review each of the tools from the Service Wheel in more depth and practice developing and using them through a series of fun hands-on activities. After this workshop, you will be able to directly apply these tools to your work. You will leave with homework.

Core Competencies: 1, 2, 4, 5, 6, 10

Community Access Best Practices: Creating Community and Building Relationships

Trainer: Jim Corey

Duration: 2-6 hours

Webinar (2 hours)-Lecture/Discussion (6 hours): This training explores possibilities and practices to enhance your community access services. We will examine well-established guidelines for Discovery and Community Mapping and learn to apply them not only to the people you work with but to their communities as well in our search for new connections. Let's set the expectations high and assist people to enrich their lives with new and valuable social roles and relationships!

Core Competencies: 2

Coping with Chaos: How to Survive & Thrive in a Constantly Changing Environment

Trainer: Jim Corey

Duration: 6 hours

Lecture/Discussion: This interesting and lively workshop examines the sciences of chaos theory, whole systems design, and complexity theory in the context of coping with change. This workshop is ideal for people seeking a new way of thinking and tools to not only survive but thrive in the quickly changing environments. It is especially helpful for people in high stress/high burnout professions. The day is a mix of information and hands-on exercises leading us to greater creative possibilities.

Core Competency: 1

Discovery and Informational Interviewing

Trainers: Jim Corey and Emily Harris

Duration: 12 hours

Lecture/Discussion: This two-day workshop provides a very basic introduction to the basic skills and practices involved in providing Discovery Services when working with job seekers who experience intellectual or developmental disabilities. We also review and perform basic person-centered information gathering interviews with self-advocates, and prepare for and conduct informational interviews in the community.

Core Competencies: 2, 4

Discovery Workshop
Trainers: Jim Corey and Emily Harris

Duration: 2 days (12 hours)

Lecture/Hands On: A two-day workshop covering the basic skills and practices involved in providing Discovery Services when working with job seekers who experience intellectual or developmental disabilities. Participants will become familiar with the Discovery Process, and have the basic skills to begin providing Discovery Services with an employment candidate. During the two-day course, participants will get hands on Discovery practice in the community with local businesses.

Core Competencies: 1

Person Centered Employment Planning

Trainer: Jim Corey and/or Emily Harris

Duration: 6 hours

Lecture/Discussion: This one-day training familiarizes participants with the values, concepts, various types of, and operating principles behind person-centered employment planning. It shows in detail the specific model of person-centered futures planning, and includes a live demonstration of person-centered planning meeting with a self-advocate and his or her team present during part of the day. It gives participants an understanding of what a good employment plan looks like, and the key informational components needed to consider it a valuable tool for assisting in the person's pathway to employment.

Core Competencies: 2, 6, 10

Self-Employment for People with Significant Disabilities

Trainer: Jim Corey

Duration: 2-6 hours

<u>Webinar (2 hours)-Lecture/Discussion (6 hours)</u>: This session provides the fundamentals of starting, owning and operating a sole proprietorship for people with intellectual and developmental disabilities. It starts with providing an understanding that to be in business one must intend to make and grow over time a profit. It distinguishes between businesses and hobbies, provides information about feasibility, and in general assists people to understand if self-employment is the right choice for a person. In addition, it provides a wide range of pertinent information about business, including the effect of self-employment income on SSA benefits, how to develop the critical "team of support", the roles of the various people on these teams, and information about how to take a person-centered business idea and turn it into a business plan.

<u>Core Competencies</u>: 2, 10, 12