



WISE LEARNING
CENTER CATALOG
June 2023

LEARN ONLINE WITH WISE

The Wise Learning Center e-learning portal hosts over 300 on-demand courses for supported employment professionals, residential providers, direct service providers, government entities and individuals and families.

Our presenters are a diverse group of experts with decades of experience supporting people with intellectual and developmental disabilities in the workplace, at home and in the community. We are also committed to featuring presenters with intellectual and developmental disabilities, who share their stories so we may learn from their experiences.



INDIVIDUAL MEMBERSHIP OPTIONS

We offer different membership levels to our **entire library of 300 + courses** for individuals:

Free 7 Day Trial	Monthly Membership \$40	Quarterly Membership \$100	Annual Membership \$350
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TRAINING COLLECTIONS

We offer **training collections** featuring bundles of courses **for \$100 per user, per year**:

- CESP Pre-approved Collection – See page 62 for a list of courses
- Onboarding for People Providing Supported Employment Services – See page 65 for a list of courses
- Residential Provider Collection: Supporting People with DD/ID at Home, Work and in the Community – See page 66 for a list of courses

TEAM TRAINING SOLUTIONS

We also offer several options for your agency to utilize the Wise Learning Center to host training for your team:

<p>Basic Team \$1,500 for 1st year</p> <ul style="list-style-type: none"> • One collection of Wise Training Content • Basic LMS admin functions • Up to 75 users 	<p>Professional Team \$10,000 for 1st year</p> <ul style="list-style-type: none"> • Access to entire Wise On-Demand Library • Advanced LMS admin functions • Unlimited users
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ADVOCACY

ADVOCACY FROM EVERY LEVEL (1 Hr)

JOHN LEMUS & IVANOVA SMITH

Advocacy is word that many of us use in the work of disability and inclusion, particularly for employment services, but few might comprehend all of the levels that advocacy really entails. John and Ivanova will share what advocacy means to them, and how EVERYONE plays a role in being true advocates for people with disabilities.

BUILDING SELF-ADVOCACY THROUGH EMPLOYMENT (1.5 HRS)

TRILLIUM

From the Boots on the Ground Series. In this session we explore ways to build self-advocacy through employment services. Six self-advocates share examples and strategies for practices that empower people with disabilities to ask for what they need and want for a successful career. This can include how career choices are offered during discovery, engaging natural supports, asking for career advancement, and even being an advocate for systems change and legislative issues.

DISABILITY BILL OF RIGHTS (1.75 Hrs)

PEOPLE FIRST OF WASHINGTON

Washington state recently passed a bill putting in one piece all of the rights and expectation a person with a disability has around all the services that they receive from DSHS/DDA. People First has spent significant time getting terminology changed on several point that did not support a person with disabilities success and independence. The new law of the land in Washington has been put into use at DDA and can partially be found on their website. Changes are still being resolved. During this presentation, several people involved From Self Advocate, Agency Administrator, A former DDA Case Manager, A Special Education instructor. Self-advocate board members from the DDC, SAIL, DRW and more.

GUIDING THE GUIDELINES WITH PEOPLE FIRST OF WASHINGTON (1.75 Hrs)

RESA HAYES, MICHELLE BROCKEKLING, BILL FALE AND KATRINA BOIK

When the county guidelines first came out they were very confusing. It was written by professionals. We made it into us vs. them, what the county guidelines said and what People First said. Please join People First to: Understand what the county guidelines are, see our interpretation from a self-advocate perspective, learn the concepts of plain language and nothing about us without us, and ensure that all boards and committees include people with disabilities in a meaningful way with full participation.

INTRODUCTION TO SAIL PANEL (1.25 HRS.)

KYLE MATHESON, JESSICA RENNER, ANTHONY NASH, ERIC MATTHES, AND SHAWN LATHAM

Here at Self Advocates in Leadership, we are driven by a single goal; to do our part in making the state of Washington a better place for all. During the first half of this webinar, you will hear from self-advocates as they explain their organization, and its mission to get involved with local & statewide government to affect change. The second half of the webinar will consist of their employment stories which will provide insight and tips for those providing or receiving employment supports.

RECOGNIZING MENTAL ABUSE, NEGLECT AND EXPLOITATION (.25 HRS)

SHAW SEAMAN

Shaw Seaman, WA State DSHS Program Manager, gives this presentation on recognizing the signs of mental abuse, neglect, and personal and financial exploitation of people with intellectual and developmental Disabilities.

SELF-ADVOCATES IN LEADERSHIP (SAIL): WHO WE ARE AS A COALITION (2 HRS)

IVANOVA SMITH, JESSICA RENNER, ANTHONY NASH, ERIC MATTHES, AND KYLE MATHESON

SAIL members as explain the history, vision and work currently being done by the Coalition. The presentation will give participants an understanding of how self-advocates have and are working to improve the Intellectual and Developmental Disabilities systems in Washington State, as well as ideas for how allies, advocates and service providers can support these efforts and become part of the movement.

WHAT IS SUPPORTED DECISION MAKING AND WHY IS IT IMPORTANT? (1.75 HRS)

MICHAEL KENDRICK

Supported decision making is a practice that has developed to assist people with strengthening their role as decision makers in their own lives. This has come about because many people have had their legal authority to make their own decisions, or have had the experience of being treated as if they cannot competently make their own decisions by others. Supported decision making is an emerging practice to contend with all of these challenges.

ADVOCACY- SHARING LIVED EXPERIENCE

2022 COMMUNITY SUMMIT: COMMUNITY TOWN HALL (1.25 HRS.)

STACY DYM, RON BRYAN, TONIK JOSEPH, ADANA PROTONENTIS, AND BETH KREHBIEL

The WA State Developmental Disabilities Administration (DDA), The Arc of Washington and the Developmental Disabilities Council's (DDC) top priority is ensuring the voices of individuals with developmental disabilities are heard, understood, and respected. These advocates and service providers share a common goal of ensuring individuals with developmental disabilities receive services they need with dignity and respect for their choices. Come and join this "Create, Collaborate and Communicate" town hall-style session.

2022 COMMUNITY SUMMIT: OUR VOICES MATTER – SELF-ADVOCACY IN WASHINGTON STATE (1 HR.)

SHAWN LATHAM, MIKE GANTALA, JESSICA RENNER, KYLE MATHESON, TRACY TURNER, AND ERIC MATTHES

What have the voices of Self-Advocates done to shape our communities? What can you do as an individual to advocate for the changes that are important to you? In this session moderators Shawn Latham and Mike Gantala, from Allies in Advocacy, lead a panel of self-advocates from the state of Washington. Join the panel as we look at ways, we can better lift the voices of people with intellectual and developmental disabilities. From getting involved at the local level to being a part of state-wide entities, Self-Advocate panelists will share stories about how they have led the way in bringing about positive changes in our communities and state systems. Panelists will also share their advice for

the next generation of advocates and offer suggestions and insights on how allies can assist. Finally, panelists will look at what the future holds for the Self-Advocacy Movement.

ADDING VOICE TO ADVOCACY. THE SECRET TO SUCCESSFUL STORYTELLING (1.75 HRS)

KATHERINE CAROL AND JEROME DEROY

Jerome and Katherine will show how participants can leverage the brain's natural ability to retain information from stories to craft and present their own narratives that pack an emotional punch. They will tell real world stories about the use of storytelling to advocate for people with disabilities and provide the audience with specific tools and guidelines for listening to their audiences, as well as for crafting stories. This 2-hour interactive presentation will demonstrate how participants can take their communication skills to the next level and introduce added value to their own.

ALEXANDRIA'S JOURNEY: FIGURING OUT HER NEXT STEPS IN SCHOOL TO WORK TRANSITION (1 HOUR)

ALEXANDRIA CORDOVA AND CHUY CAMPUZANO

This presentation is part of the WISE series of trainings titled "Learning from our best teachers, individuals with disabilities". Alexandria Cordova is a young woman who just graduated from high school this past year. She will share her journey of transition to future employment and realizing her goals and dreams. She will also highlight how her skill and interests have helped on this journey. Alexandria will be sharing her website portfolio and how to best support her and other individuals who experience autism. The webinar is again moderated by Chuy Campuzano, a Consultant/Trainer from Chicago Illinois.

ASK A NON-SPEAKING AUTISTIC: WHY DO FUNCTIONAL LABELS HURT? (.75 HR)

NIKO BOSKOVIC.

In this session, Niko Boskovic explains why the use of functional labels like "low functioning" and "severe autism" are misleading and actually hurtful to disabled people. He shares his perspective as a disabled young person who relies on personal support workers and job coaches.

BEYOND DISCRIMINATION: FINDING AND SUPPORTING A POSITIVE WORK CULTURE (.75 HRS)

IVANOVA SMITH, CHUY CAMPUZANO & CHUCK GOODWIN

This presentation is part of the WISE series of trainings titled " Learning from our Best Teachers, Individuals with Disabilities". You will hear from Ivanova Smith a self-advocate leader and advocacy activist who works for AtWork. She will take you through her journey of finding the right job and understanding how to find and develop a positive work culture. She will also look at the difference between reasonable and unreasonable accommodations. Finally, she will show the importance of people advocating for themselves on the job and how to encourage this for the individuals we support. The webinar is again moderated by Chuy Campuzano, a consultant/trainer/activist from Chicago, Illinois.

BRASS TACKS: CONNECTIONS/RELATIONSHIPS AND CONTRIBUTIONS (.5 HRS)

JEFF GRACE, JOE SMITH AND CHUCK GOODWIN

Jeff and his friend and colleague Joe Smith expand on the theme of finding connections through relationships in jobs and the community. They will also explore the importance of being valued as an individual and being viewed as a person who contributes.

BRASS TACKS: DEALING WITH ANXIETY DEPRESSION AND BULLYING IN THE COMMUNITY (.5 HRS)

MICHAEL J. BEASLEY, CURTIS HARRIS, JESUS "CHUY" CAMPUZANO, AND CHUCK GOODWIN

This presentation is part of the WISE series of trainings titled learning from our best teachers, individuals with disabilities. The training will explore the stigma that individuals with autism and developmental disabilities who also have mental health issues, encounter daily. The panel of three experts will explore the different support strategies of varying effectiveness. They will also tackle the sensitive topic of dealing with bullying and discrimination in the community.

BRASS TACKS: DEFYING "EXPERTS" PREDICTIONS TO REALIZE MY DREAMS (0.5HRS)

MICHAEL BEASLEY

Michael Beasley has worked for ENSO for four years, providing Database Technician services with the non-profit organization for individuals with disabilities. He was prognosticated at a very young age to not live a successful adult life due to his diagnosis of Autism. Michael encountered numerous difficulties throughout his young life, before transitioning to a private school tailored for students with learning disabilities in an academic setting. He is now a living testimony and success story of overcoming all odds to live his best life with a dream job, cozy home, and becoming a multi-published author. Michael will share his inspirational life experiences to help us better understand and develop better strategies for individuals in vocational and residential settings.

BRASS TACKS: DIANNE LORAINE – LETTERS FROM THE REAL WORLD, VOICES THEN, NOW AND INTO THE FUTURE (.5 HR.)

CHUCK GOODWIN, JESUS "CHUY" CAMPUZANO, JEFF GRACE, BILL REEVES, AND KARLA LYNCH

This presentation is part of the WISE series of trainings titled "Learning from our Best Teachers, Individuals with Disabilities." The training will explore the work of Diane Loraine, who passed away last year leaving a legacy of advocacy and helping individuals with developmental disabilities find their voices. With the help of people who knew her, we will look at her early videos and how they are still relevant today. Led by Chuy Campuzano, a trainer consultant from Chicago Illinois, we will hear current words of wisdom from those who have supported individuals but also have lived experience finding their own voices and facilitating others. Lastly, a look at the future and barriers to people continuing the road to self-determination.

BRASS TACKS: DISABILITY MENTORING (.25 HRS)

DAMAN WANDKE

Daman tells of his mentoring journey and of the many mentors in his life who have positively impacted his success. Daman found mentors that were willing and able to share what they had previously learned and experienced to guide him in his employment and entrepreneurship journey. Daman shares, how as a successful entrepreneur with a disability, he can now be the mentor that once invested in him, to others with disabilities.

BRASS TACKS: FAITH'S PERSPECTIVE - DON'T LET A DISABILITY CONTROL YOUR LIFE (0.75 HOURS)

FAITH CHAUFY AND CHUY CAMPUZANO

Faith and Chuy continue their incredible stories in this segment. Faith shares how she became disabled through a doctor's error, and how that led to labeling, underestimating and demeaning. Faith and Chuy talk about they have navigated around the stigma of disability on the road to becoming successful independent individuals at home, work and

in the community.

BRASS TACKS: FINDING YOUR PLACE, PERSPECTIVES OF A MOTHER AND SON WHO EXPERIENCE AUTISM (.5 HRS)

CHUY CAMPUZANO, KIM JOHNSON-EVANS, AND WILLIAM BEDFORD

Chuy Campuzano met Kim Johnson-Evans and her son William Bedford through the disability advocacy community. William, a man who experiences autism, has his own place and is a contributing member of his community both through work at Chicago Public Schools and advocacy. Kim also works at Chicago schools and has become a major disability rights advocate. Chuy will explore with them the challenges, barriers and success they have experienced and the true meaning of “Dignity of risk”.

BRASS TACKS: HOW MY STORY CAN HELP US BETTER UNDERSTAND AND SUPPORT INDIVIDUALS WITH DEVELOPMENTAL AND INTELLECTUAL DISABILITIES (0.5HR)

CHUY CAMPUZANO, CURTIS HARRIS AND CHUCK GOODWIN

Integration and Inclusion has been a focus of our support strategies for individuals with Intellectual and developmental disabilities for many years now. However, Curtis shared some disappointing numbers regarding Unemployment statistics for individuals and the barriers to employment and residential inclusion. He also felt he was unprepared for the pressures of the community. Curtis and Chuy will further explore better ways to support people in the community.

BRASS TACKS: MY RESIDENTIAL SUPPORTS: THROUGH THE GOOD AND THE ROUGH TIMES (0.5 HOURS)

LANCE WALCOTT

Lance Walcott has lived at Fabis Adult Family Home (AFH) for 17 years and has been supported by Trillium Employment Services just as long. He is an independent person who is respected both at home and at his job. This training will focus on supporting individuals over the long haul through the good and the bad times, getting input from Lance, Jan Fabis (AFH owner) and, of course, Chuy Campuzano. Success comes from looking beyond disability and behaviors and truly listening to the person.

BRASS TACKS: OUR JOURNEY TO SHARING STORIES THAT MATTER (.25)

JESUS “CHUY” CAMPUZANO AND CURTIS HARRIS

This presentation will provide insights from Chuy and Curtis on how they got past the misinformation and stereotypes surrounding Developmental Disabilities and became strong advocates in their community. Learn how developing relationships with individuals is the only way to learn how to best support them, and how this leads to understanding of how to develop strategies to provide support for individuals to become contributing members of their communities.

BRASS TACKS: WORKING AS A NON-SPEAKING AUTISTIC (.25 HRS)

NIKO BOSKOVIC

Niko shares why he prefers using a letterboard to communicate, how he has previously implemented his communication techniques while working, the value of employment professionals, and the importance of advocacy.

THE CONNECTION OF MENTAL HEALTH, AUTISM AND DEVELOPMENTAL DISABILITIES (.5 HRS.)

CURTIS HARRIS, JESUS CHUY CAMPUZANO, MICHAEL BEASLEY, AND CHUCK GOODWIN

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individuals with autism and developmental disabilities who also have mental health issues, encounter daily. The panel of three experts will explore the different support strategies of varying effectiveness. They will also tackle the sensitive topic of dealing with bullying and discrimination in the community.

CONNECTIONS, RELATIONSHIPS, AND CONTRIBUTIONS (.5 Hr)

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Jeff and his friend and colleague Joe Smith expand on the theme of finding connections through relationships in jobs and the community. They will also explore the importance of being valued as an individual and being viewed as a person who contributes.

DEFYING "EXPERTS" PREDICTIONS TO REALIZE MY DREAMS (.5 Hr)

MICHAEL BEASLEY

Michael Beasley has worked for ENSO for four years, providing Database Technician services with the non-profit organization for individuals with disabilities. He was prognosticated at a very young age to not live a successful adult life due to his diagnosis of Autism. Michael encountered numerous difficulties throughout his young life, before transitioning to a private school tailored for students with learning disabilities in an academic setting. He is now a living testimony and success story of overcoming all odds to live his best life with a dream job, cozy home, and becoming a multi-published author. Michael will share his inspirational life experiences to help us better understand and develop better strategies for individuals in vocational and residential settings.

EMPOWERED TO RISE (1.25 HRS)

JOSE ROSARIO

This webinar is where I share my personal story and discuss how acknowledging my identities changed the ways I engage in advocacy and clinical work. More specifically, I talk about connecting with people because of my personal experiences of difference. This personal growth reminds me that each individual we support has intersecting identities that must be considered to truly promote healing. My hope is that by the end of the session, the audience begins to consider their identities and how this impacts their work. Above all, I want to make it clear that our stories have power and being vulnerable allows us to connect. It is crucial to empower those who feel silenced to share their whole truth. Audience Takeaways: To begin to recognize how experiences impact work within your discipline, to start thinking about how we can empower those we serve to acknowledge their stories, to consider the importance of representation in all fields, and to acknowledge the potential our words have towards others.

FAITH'S PERSPECTIVE: DON'T LET A DISABILITY CONTROL YOUR LIFE (1 Hr)

FAITH CHAUFY, MELISSA STARR, CHUY CAMPUZANO, AND CHUCK GOODWIN

In his training we meet Faith Chaufy, a woman who early on, the "experts" determined would never be able to do anything in her lifetime. She proved them wrong to become a confident Independent person who is a strong advocate for disability rights. She has a message for all of us who support individuals particularly those with disabilities.

FINDING MY VOICE, PURPOSE, AND EMPLOYMENT THROUGH DJEMBE

VICTORIA BOATENG

This presentation is part of the WISE series of trainings titled learning from our best teachers, individuals with disabilities. Victoria Boateng is an Advocate/Teacher/ Performer from Chicago, Illinois. She will share her life as a woman who experiences autism, from

early struggles with communication to her passion for West African drumming (Djembe). This passion led not only to finding her voice, but to a career as a teacher, performer and activist for individuals with autism and developmental disabilities. She will introduce us to some of the students she teaches and will also share some Djembe with us.

FINDING YOUR PLACE, THE ROAD TO SUCCESS PERSPECTIVES OF A MOTHER AND SON WHO EXPERIENCES AUTISM (.75 HRS)

CHUY CAMPUZANO, KIM JOHNSON-EVANS, AND WILLIAM BEDFORD

Chuy Campuzano met Kim Johnson-Evans and her son William Bedford through the disability advocacy community. William, a man who experiences autism, has his own place and is a contributing member of his community both through work at Chicago Public Schools and advocacy. Kim also works at Chicago schools and has become a major disability rights advocate. Chuy will explore with them the challenges, barriers and success they have experienced and the true meaning of “Dignity of risk”.

HOW I USED PERSON-CENTERED PLANNING TO REACH MY OWN GREATNESS (1 HR)

RESA HAYES

Resa Hayes is a strong advocate for disability rights. She has lived in the Spokane area for her whole life. This training will explore the barriers placed on her in early life and how she overcame them to lead an active, independent life in her community. She will share with us how she used Person Centered Planning to reach her own greatness and teach others to do the same.

I DO BY MYSELF: PERSPECTIVES OF DIGNIFIED RISK FROM A SIBLING OF AN INDIVIDUAL WITH IDD (1 HR)

SCOTT NANCE, CHUY CAMPUZANO, CHUCK GOODWIN

This presentation is part of the WISE series of trainings titled “Learning from Our Best Teachers, Individuals with Disabilities.” This presentation revolves around the remarkable journey of Devin Nance, as shared by his brother, Scott Nance. Scott will share how having a job brought great joy to Devin's life and how Devin's story helps us appreciate the positive impact employment can have on a person's life, the dignity of risk and the importance of choice and self-advocacy.

JOURNEY OF POSSIBILITIES: MY PATH FROM HIGH SCHOOL TO THE WORLD OF EMPLOYMENT (1 HOUR)

TYLER TALCOTT & JESUS CHUY CAMPUZANO

This presentation is part of the WISE series of trainings titled “Learning from our best teachers; individuals with disabilities.” Tyler Talcott has worked as an IT Assistant at WISE for 10 years now. He will share his journey from high school, transition to fulltime employment. He will relate the skills, both technical and social, that led to his success and the people who helped him on his journey. Participants will gain insight on how to support individuals on their paths to success after high school and beyond and hear Tyler's advice regarding disclosure of his disability and what helped him to get more comfortable meeting new people and coming out of his shell. The webinar is again moderated by Chuy Campuzano, a Consultant/Trainer from Chicago Illinois.

JOURNEY TO A PURPOSE DRIVEN LIFE (1.5 HRS)

KAREN GAFFNEY

Karen Gaffney, a young woman with Down Syndrome will share her experiences and offer insights from her own perspective on the Journey to Live a “Purpose Driven Life!

MOVIE BREAK WITH CHUCK GOODWIN (.75)

CHUCK GOODWIN, JOHN CALHOUN, DIANNE LAURINE AND CHRIS PETERSON

Please join Chuck Goodwin as he shares video stories about John Calhoun, Dianne Laurine, and Chris Peterson. Most of the short films were produced by Chuck and directed by Cameron Johnson. Kick back and enjoy the show!

MY RESIDENTIAL SUPPORTS THROUGH THE GOOD AND ROUGH TIMES (.75 HRS)

CHUCK GOODWIN, LANCE WALCOTT, JAN FABIS & CHUY CAMPUZANO

Lance Walcott has lived at Fabis Adult Family Home for 17 years and supported by Trillium Employment Services for as long. He is an independent person who is respected both at home and at his job. This training will focus on supporting individuals over the long haul through the good and the bad times, getting input from Lance; Jan Fabis, AFH owner, and of course Chuy Campuzano.

Success comes from looking beyond disability and behaviors, and truly listening to the person.

MY LIFE, MY SUCCESSES: BLOWING UP THE MYTHS & STEREOTYPES AROUND AUTISM (1 HR)

CURTIS HARRIS, CHUY CAMPUZANO, AND CHUCK GOODWIN.

This presentation is part of the WISE series of trainings titled "Learning from Our Best Teachers: Individuals with Disabilities." Curtis Harris is a remarkable individual. Through his family's and his own grit and determination, he was the first individual with autism to enroll in the Chicago Illinois public school system. Today, he is a major disability rights advocate. With the skillful interviewing of his friend Chuy Campuzano, we will learn about Curtis's amazing life and get his point of view on what we need to know to truly provide person-centered services.

NAVIGATING THE SYSTEM THROUGH THE LIFESPAN (1.75 HRS)

KATHERINE CAROL

Years ago, as a young mother with a daughter who experiences cerebral palsy, I had a vision for my daughter, Mikelle. It was to live up to her Korean middle name, Mee Jeong, which translates to "Shining Beautiful," was compelling. Like most parents, I faced a dilemma. I needed the educational and rehabilitation systems but struggling to work with them. I sought solutions, and I learned early on how compelling a vision can be, how a good story can change people's minds, and how to unearth resources hidden to most. In this session, I share successful strategies used over the last 37 years to go beyond our perceived limits and those of the systems. These ideas helped Mikelle to own her home, to work in her own business, to be perhaps, the first person in the world who is non-verbal to host a podcast and, most of all, to have a rich and vibrant community who loves her where everyone is shining beautiful.

OUR JOURNEY TO SHARING STORIES THAT MATTER (.75 HRS)

CHUCK GOODWIN, CHUY CAMPUZANO & CURTIS HARRIS

Chuy Campuzano has gotten to know and interview numerous people with lived life experience as Part of his Dis Life Project. The course will provide Insights from Chuy and Curtis on how they got past the misinformation and stereotypes surrounding Developmental Disabilities and became strong advocates in their community.

Developing relationships with individuals is the only way to learn how to best support them. This will lead to understanding of how to develop strategies to provide support for

individuals to become contributing members of their communities.

OVERCOMING BARRIERS TO CREATE INCLUSIVE WORKPLACES (1 HR)

TIMOUTHEUS (T.J.) GORDON, JR, CHUY CAMPUZANO, CHUCK GOODWIN

This presentation is part of the WISE series of trainings titled “Learning from our best teachers, individuals with disabilities”. Timotheus (T.J.) Gordon, Jr. is a researcher at the Institute on Disability and Human Development at the University of Illinois Chicago. Gordon will share his journey from struggling to find full-time employment to landing a research position at the University of Illinois Chicago. He will discuss the barriers he faced in seeking employment, how his skills and interests have helped him secure and thrive in his current position, and how he navigates reasonable accommodations in the workplace. Gordon will also highlight what reasonable accommodations can look like for employers and employees with disabilities, as well as addressing the lack of BIPOC (Black, Indigenous/Native American, and People of Color) people with disabilities in the workplace and the need to mentor BIPOC people with disabilities in growing their careers in any endeavor or field they want to pursue. The webinar is again moderated by Chuy Campuzano a Consultant/Trainer from Chicago, Illinois.

BENEFITS & FINANCIAL LITERACY

BOOTS ON THE GROUND: THE IMPORTANCE OF BENEFITS PLANNING (1.5 HRS.)

ENSO

ENSO talks with a certified benefits planner. They share horror stories around what happens without a benefits planner as well as providing some positive and negative outcomes. They will also be discussing the basics of benefits planning, how you can find a benefit planner, as well as major changes that occur every year with a focus on Covid19 changes.

SOCIAL SECURITY BENEFITS AND WORK INCENTIVES (5 HRS)

SUSAN HARRELL AND SCOTT LEONARD

This Course gives clear and thorough information about Social Security benefits and related work incentives, and helps people make informed choices about employment. The intent is to inspire participants to realize that work is important and achievable for people who experience disabilities. It will further help participants understand that people with disabilities can work and retain essential benefits, allowing them to move toward greater financial gain from employment.

THE BENEFITS OF BENEFITS PLANNING

DAN RUTTEN AND ANGELA DIRK.

The fear of losing Social Security benefits can often deter beneficiaries from maximizing their potential in the workplace. Unfortunately, there is a lot of information that gets shared that isn't always 100% accurate or may not apply the same from one person to a next, depending on their situation. The good news is that utilizing a benefit planner as a part of your team can help to identify strategies and options that allow a person to successfully engage in work, earn a good wage, and often maintain key benefits. In this session, Benefit U's Angela Dirk and Dan Rutten will share information about when benefit planning should be considered, how help avoid common pitfalls, and share information about key Work Incentives that employment providers can consider when setting up or

continuing to advocate for opportunities for their customers.

NEURODIVERGENT FINANCIAL EMPOWERMENT (1 HOUR)

SHALESE HEARD, CHUY CAMPUZANO, CHUCK GOODWIN

This presentation is part of the WISE series of trainings titled “Learning from our Best Teachers, Individuals with Disabilities.” Shalese Heard is an Influencer, speaker, author based in Atlanta. Shalese will be discussing the financial freedom in the Autistic and Disability community. This presentation will discuss common obstacles that people with disabilities have in achieving financial freedom, busting common financial myths and the importance of building a career tailored to our strengths in order to achieve the financial freedom we deserve. The webinar is again moderated by Chuy Campuzano, a Consultant/Trainer/Podcaster from Chicago Illinois.

WISE TIPS: SOCIAL SECURITY WORK INCENTIVES (1.75 MINUTES)

SUSAN HARRELL

Susan Harrell briefly describes the variety of Social Security Work Incentives which allow people to keep more of their paychecks while retaining benefits, as well as where to seek help to access these work incentives.

COMMUNITY INCLUSION

2021 PIVOTING THROUGH COVID-19 TO RESTRUCTURE, REBUILD AND MAINTAIN A FULL AND ACTIVE LIFE: GETTING LIFE BACK ON TRACK (.25 HR.)

KAREN GAFFNEY

Karen Gaffney, a young woman with Down syndrome had a full and active life, just prior to March 18, 2020. She had a good paying job, she had a calendar full of speaking engagements, and she was swimming two miles a day at the pool down the street! Then, everything came to a halt for her! Karen will share her experiences navigating through changes in 2020 to put her back on course to find a new job, to continue her role as an advocate for inclusion in the schools, the workplace and the community for people with Down syndrome and other disabilities, AND to get back in the water!

COMMUNITY INCLUSION 101: #1 WASHINGTON STATE DDA/ COMMUNITY INCLUSION (2 HRS.)

JOSIE SPARKS

This 2-hour Fundamental Series provides basic understanding of Community Inclusion services along with administrative references such as Community Inclusion Billable Activity sheet, County Criteria and Community Inclusion County Guideline and County under DDA/County Best Practices. Each week we will take a deeper dive into the needs of providing services and innovative ways of providing services during COVID 19. Focus will be on building and strengthening relationships with local community members, who are not paid employees. Learn how to create opportunities for participants to engage in community- based activities that support socialization, education, integration, recreation, and personal development.

COMMUNITY INCLUSION 101 #2: BREAKING INTERESTS DOWN: BEING EXPANSIVE RATHER THAN RESTRICTIVE (2 HRS.)

JOSIE SPARKS

This 2-hour Fundamental Series provides examples of how an individual's skills and interests are expanded. This is accomplished by breaking down individual's skillset where hidden talents are then uncovered and applied in the community under both Community Inclusion and Supported employment services. Focus will be on building and strengthening relationships with local community members, who are not paid employees. Learn how to create opportunities for participants to engage in community-based activities that support socialization, education, integration, recreation, and personal development.

COMMUNITY INCLUSION 101 #3 COMMUNICATION: ABOUT THEM, AROUND THEM, FOR THEM (1.75 HOURS)

JOSIE SPARKS

This Fundamental Series includes innovative approaches that are taken during COVID-19. This training also uncovers the recognition of how conversations that take place in the community and or in a work setting are often discussed about, around and for the individuals rather than the inclusiveness of the individual. Ways and means of effective communication are discussed in breakout sessions and throughout the training. Introduction of various communication channels, resources and applications are also provided. Focus will be on building and strengthening relationships with local community members, who are not paid employees. Learn how to create opportunities for participants to engage in community-based activities that support socialization, education, integration, recreation, and personal development.

COMMUNITY INCLUSION 101 #4 TRIPLE "M": WAYS TO MOVE PAST MOVIE, MALL, McDONALD'S (1.75 HOURS)

JOSIE SPARKS

This Fundamental Series talks about the rewards and risk of places such as Movies, Mall, McDonald's, and other places that limits individuals of being integrated. The facilitator shows examples of how the Triple M is used for discovery and research that later connects individuals' skills and interest to a community setting based on their goals interest and preference activity. Focus will be on building and strengthening relationships with local community members, who are not paid employees. Learn how to create opportunities for participants to engage in community-based activities that support socialization, education, integration, recreation, and personal development.

COMMUNITY INCLUSION 101 #5 BARRIERS: RECOGNIZING THE BARRIERS AND DIVING DEEP INTO INDIVIDUAL'S SKILLS (1.75 HOURS)

JOSIE SPARKS

This Fundamental Series begins with a discussion of variable degrees of barriers from seeing someone's disabilities to widening the lens of how individual's abilities are applied in the community and work setting. This training offers strategies on how to break through barriers and uncover hidden talents by diving deep into individual's skills. Focus will be on building and strengthening relationships with local community members, who are not paid employees. Learn how to create opportunities for participants to engage in community-based activities that support socialization, education, integration, recreation, and personal development.

COMMUNITY INCLUSION 101 #6 GOALS: BUILDING EFFECTIVE GOALS FROM THE SKILLS UP! (1.75 HOURS)

JOSIE SPARKS

This Fundamental Series will bring all six series into full circle by connection the dots from a person's annual service plan to the case notes, to direct services. Josie Sparks also takes the complexity out of goal and case note writing by utilizing the County Billable Activity sheets as a reference guide along with diving deep into individuals' abilities and skills. Focus will be on building and strengthening relationships with local community members, who are not paid employees. Learn how to create opportunities for participants to engage in community-based activities that support socialization, education, integration, recreation, and personal development.

COMMUNITY INCLUSION: BILLABLE VERSUS NON-BILLABLE ACTIVITIES PT 1 (2 HRS.)

JOSIE SPARKS AND ROD DUNCAN

In this interactive webinar, Regional representative Rod Duncan and facilitator Josie Sparks will discuss and support discussion on the variable degrees of community settings. Rod Duncan will highlight the difference of Community Inclusion billable hours vs. non-billable hours as it relates to the four elements of quality CI services. This webinar will highlight how to create opportunities for participants to engage in community-based activities that support social connections, education, recreation, personal development, and inclusion in their community. This webinar also takes on the complexity of building opportunities based on the many layers of hidden skills that we all possess.

COMMUNITY INCLUSION: HOW TO MAKE IT BILLABLE: BILLABLE VS. NON-BILLABLE PT 2 (1.75 HRS.)

JOSIE SPARKS AND ROD DUNCAN

As we continue to move forward with services during the pandemic, providers are needing more clarity of what is billable vs. non-billable activities. This PART #2 session is a continuation of conversations that will include representatives from all three regions in the State of Washington. We will revisit questions that were asked in our last session and bring them back to the forefront where we're able to provide additional information and added clarity. This session will also give way for a Q & A session focused on any additional questions that may need clarification.

COMMUNITY INCLUSION PANEL (2 HRS.)

JOSIE SPARKS AND ROD DUNCAN

As we continue to move forward with services during the pandemic, providers are needing more clarity of what is billable vs. non-billable activities. This PART #2 session is a continuation of conversations that will include representatives from all three regions in the State of Washington. We will revisit questions that were asked in our last session and bring them back to the forefront where we're able to provide additional information and added clarity. This session will also give way for a Q & A session focused on any additional questions that may need clarification.

COMMUNITY INCLUSION: SHORT-TERM EFFORTS FOR LONG-TERM GAINS (1.75 HRS.)

DAN RUTTEN

In this webinar, Wise Senior Program Manager, Dan Rutten will provide ideas and approaches to keep your Community Inclusion services rolling. From intake to identifying options for community participation, there are several things that can be done now to ensure that you are able to keep people moving forward on their paths to inclusion and we want to share our ideas with you! Additional materials available in Additional

References section.

FINDING MY PEEPS A.K.A. PEOPLE (.25 HR.)

ROBYN SLOCOM

It is not enough to be in the community living and working. Life is about finding our community. The people we connect with...our peeps...our people. Robyn Slocum shares how to help people find their people and then get out of the way so that they can build connections.

PASSIONS TO CONNECTIONS (.25 HR.)

ROBYN SLOCOM

The things that we feel most passionate about are great foundations for building strong connections. Robyn Slocum explores the concept of diving into people's passions and what it is about them that the most enjoy helping them build connections with others who share those passions in the same way. Do the activities you support people to do reflect their passions and help them to connect with people who enjoy them too?

TIPS FOR INCLUSION (1 HR.)

STEPHEN EYMAN

People with disabilities in the US, and elsewhere, have experienced a history of profound exclusion. Join Stephen Eyman, former Wise program manager, as he explores the shift from a focus on exclusion to one of inclusion. In Stephen's calm and steady signature approach, he illustrates how to use person-centered practices to discover how people can contribute their skills, talents, and abilities meaningfully in their communities.

UNCOVERING HIDDEN TALENTS AND TURNING TO OPPORTUNITY - COMMUNITY INCLUSION (2 HRS.)

JOSIE SPARKS

This document workshop training will provide basic understanding around Supported Employment Community Inclusion service goal writing and take a deeper dive into the quality indicators associated with the service plans in the developmental disabilities system. This training will help participants better understand the county's billable activity sheet and its purpose through direct support. This training will also help participants connect the dots from a client's Annual Plan to provider's case notes to applying it through direct support. Participants will receive training through classroom instruction and peer to peer group breakout sessions working directly with individuals Annual/6-month plan.

DIVERSITY, EQUITY, INCLUSION

2022 COMMUNITY SUMMIT: CLOSING KEYNOTE - THE POWER OF YOUR STORY (1 HR)

COLE SNYDOR AND CHARISMA JAMISON

Cole and Charisma had their worlds shift when, just months into dating, they decided to open their worlds, sharing the highs and lows of being in an interabled relationship. Through their content, they cover topics such as accessibility, inclusivity, mental health and adaptive products designed to assist disabled people live a more independent life. They've also had the opportunity to work closely with numerous brands and groups on creating more accessible and inclusive practices within their organizations. However, at

its core, theirs is a story of love and encouragement.

2022 COMMUNITY SUMMIT: REIMAGINING RELATIONSHIPS THROUGH ARTFUL ACTIVISM (.75 HR.)

LATEEF MCLEOD AND DJ SAVARESE

How does artful activism allow us not just to exist in the world we're given, but to create new ways of being for ourselves and others? In this presentation and in their work, Lateef McLeod and DJ Savarese ask us to envision a world in which every body and every voice is essential. What might that world be like? How are artful activism and disability justice already hard at work disrupting cultural stereotypes, creating collaborative connections, and seeding possibilities for lasting liberatory change—both political and cultural? And what might each of you do to promote artful activism in your own communities?

Presentation materials are available for download in the Additional References section.

ABLEISM 101 (.75 HRS)

KYANN FLINT

In this session, Kyann Flint will provide an overview of what Ableism is, how it is engrained within the foundation of our society, and how to dismantle it. She will go on to provide specifics of how Ableism can be seen in different areas of life.

ABLEIST LANGUAGE (.25 HRS.)

KYANN FLINT

Join Kyann in a discussion about ableist language, or language that discriminates and creates social prejudices against people in the disability community due to the belief that typical abilities are better/superior. Key points will be person-first and identity-first language, outdated disability terms, embedded language, and action word conversations.

BOOTS ON THE GROUND: SUPPORTING LGBTQIA+ CLIENTS AND COWORKERS (2 HRS)

WORK OPPORTUNITIES

Work Opportunities presents Supporting LGBTQIA+ Clients and Coworkers, a presentation about how important cultural competence is while working with LGBTQIA+ people in supported employment. This session will explore LGBTQIA+ terminology, application of concepts for both clients and coworkers alike, and how to navigate asking questions to become more knowledgeable in supporting folks in these identities. Our intention is to have a personal conversation about how intersectional identities, in particular, LGBT+ identities, impact the employment process including points of view from the presenters themselves.

BRASS TACKS: WHAT THE HECK IS DIVERSITY, EQUITY, AND INCLUSION? (.25 HRS)

JESUS "CHUY" CAMPUZANO, LEANNE MULL AND TAVARUS WESLEY.

A frank and plain language discussion about what diversity, equity and inclusion is, why it is so important, and how to practice it with the people who you work with.

BURNOUT & ANTI-BLACKNESS: THE REALITY (.25 HRS.)

WESLEY E. ANDERSON AND AMBER BOYDSTON

Why is this work so difficult to remain engaged in? How does a system of anti-blackness make it easy for us to disengage? Join us for a frank talk about an often-invisible reality.

CULTURAL COMPETENCY IN SUPPORTED EMPLOYMENT (1HR)

PATTY GONZALEZ AND SANDRA URITE

Employment can be challenging for people with developmental disabilities and finding the right support person is critical. For multicultural families, the right professional is even more important. In this presentation we will explore how to support an individual in a culturally competent and individualized way that encourages success in the workplace. Join Patty Gonzalez, Parent to Parent Coordinator for Spanish speaking families and Sandra Urite, Information and Resource Specialist for Spanish speaking families, both from the Arc of King County, as they share their insights and perspectives on this essential topic.

DEAFBLIND HISTORY, PEOPLE, AND LANGUAGE (1.75 HRS.)

KEITH CLARK

This training will cover DeafBlind history, people, and language. Participants will learn about Seattle and Lighthouse for the Blind's role in the evolution of the DeafBlind community. We will discuss protactile, an emerging language of the DeafBlind, and how it leads to increased access to information. The concept of autonomy and distantism will be analyzed to better understand how we can support DeafBlind individuals and communities to thrive. Lastly, we will understand how to maintain access while also staying healthy and safe through the global pandemic.

DISABILITY JUSTICE 101 FOR NAVIGATING TURBULENT TIMES (1.75 HRS.)

CHRISTIANA OBEYSUMNER

This session will outline disability justice and discuss the current and potential inter-sectional impacts on disabled Black, Indigenous, People of Color (BIPOC), and trans and non-binary folks. Participants will leave with a greater understanding of the differences and connections between disability rights (ADA) and disability justice and provide interpersonal information and tools on how to support clients, current and future employees, and peers. Participants will have the opportunity to ask questions to sharpen their analysis on these topics.

INCLUSIVE SUPPORTED EMPLOYMENT PRACTICES FOR LGBTQ2S+ INDIVIDUALS (1.75 HRS.)

TARA BUCHANAN

This session will help build your confidence in working with lesbian, gay, bisexual, transgender, queer, two-spirit, + (LGBTQ2S+) people who experience intellectual disabilities. We will discuss the importance of inclusive services and employers. Followed by practical tips for supporting LGBTQ2S+ people through the employment process.

IT STARTS BY SAYING HI! (.75 HRS.)

JESUS "CHUY" CAMPUZANO, LEANNE MULL & TAVARUS WESLEY

It Starts by Saying Hi! is an interactive class created in response to the challenges faced when talking with people receiving services about the importance of understanding people of different races, religions, sexuality, and ability. The class was created with input from people receiving services, self-advocates and staff and includes strategies to keep the conversations going in the future.

INTEGRATING RACE: APPLYING A RACIAL EQUITY LENS TO THE DISABILITY FIELD (1.5 HRS.)

CECILIA ALEJANDRA BORGES FARFÁN, JOHNSON BÁCH NGUYỄN AND MARÍA DE LOS ÁNGELES ZEPEDA FLORES

The need to integrate race into the disability field has become more and more urgent. Last year, Wise engaged the UW Evans School to conduct research on strategies that

nonprofits, governments, and Wise's partner service providers have used to integrate racial equity into their work. Our presenters will share their experience researching the intersections of race, organizational culture, and disability; regional opinions on its place in the disability field; and organizational strategies to retain more employees of color, engage communities of color, and create a more inclusive workplace.

INTERRUPTING OPPRESSION IN OUR EVERYDAY LIVES (1 HR)

SALLY ECK

In this interactive workshop, participants will discover their own practice and learn new methods for meaningfully discussing issues perpetuated by microaggressions like racism, heterosexism, classism, sexism, ableism and more with people in their neighborhood, school, and work communities.

LEVERAGING CULTURE TO ENHANCE SERVICES FOR MINORITIES WITH DISABILITIES (1.75 HRS.)

AMY GONZALEZ

This session will allow provider staff and other direct support professionals to learn about supporting minorities with disabilities holistically. By helping support staff better understand the intricacies of a person's culture and how to leverage the uniqueness of every person supported by taking diversity into consideration when service planning.

TRANSGENDER, GENDER-NON-CONFORMING, AND OTHER LGBTQIA+ ADVOCACY AND SUPPORT STRATEGIES (.75 HRS)

This session will cover advocacy and support opportunities for transgender, gender-non-conforming, and other LGBTQIA+ people with disabilities in employment. We know that roughly 40% of people with disabilities identify as part of the LGBTQIA+ community. While support professionals come to this field with a wide variety of different experiences, not every support professional knows how to identify and navigate scenarios that may result in discomfort, frustration, or barriers to employment. This presentation will address how to appropriately and (if applicable) legally advocate for a transgender, gender-non-conforming, or otherwise LGBT+ person with a disability in employment. We will review scenarios where providing emotional support, employment advocacy, and appropriate boundaries attempts to achieve positive outcomes for the LGBTQIA+ people with disabilities receiving support.

TRAUMA INFORMED IN THE WORKPLACE (1.75 HRS)

ALICIA MCCOY

In the face of complex trauma, our brains become hardwired for chronic stress, shaping our habits and actions in very profound, often detrimental, ways. Resulting physiological changes then wreak havoc on our bodies and present a correlation to many common mental health and chronic illness related disabilities that we are faced with today. There are simple everyday habits we can incorporate to aid us and those we serve in regulating problematic stress responses so that they don't have such a grip on daily living and especially work performance. By bringing awareness to this topic and understanding the basic biologically adaptive reasoning behind troublesome behaviors in ourselves and others, we too, can partner in the efforts to break the sometimes deeply disturbing cycles and side-effects of trauma.

WHOSE EQUITY IS IT ANYWAY? (1. HRS.)

AMBER BOYDSTON & WESLEY ANDERSON

How can we push for external employment equity without addressing our internal practices? Join us for a frank conversation on Equity, Diversity, and Inclusion for those doing the work of employment supports.

LANGUAGE ACCESS

2022 COMMUNITY SUMMIT: SUCCESSFUL STRATEGIES FOR EQUITY AND ACCESS (1.25 HRS.)

MOSES PEREZ, LU'ISA LAULILE, TANYA ENGLISH, PATRICIA BUESCHER, AND ANGELA GOMEZ

Effective communication is critical to ensuring understanding, empowering relationships, and providing quality services. Our panelists will share their approach to language supports, access and resources. Open Doors for Multicultural Families envisions a world where all culturally and linguistically diverse individuals with developmental or intellectual disabilities and their families thrive in an inclusive society of their design. They engage and partner with culturally and linguistically diverse individuals with developmental/intellectual disabilities and their families. They will provide updates on 1) House Bill 1153 – Language Access in Public Schools: What it is, how it came to be, and why it's crucial to family engagement. 2) Resources and Best Practices in Working with Interpreters. PEACE (People Empowered and Communities Enhanced) is a free service helping individuals who experience intellectual and/or developmental disabilities of all ages and their families have a full and meaningful life. PEACE's mission and vision is to enhance community for individuals of all abilities. The service connects people with resources, trainings, support, community and belonging as well as filling gaps in support and identifying barriers to systems and working to eliminate them. Clark County Department of Community Services and the Developmental Disabilities Advisory Board has prioritized equity. In this session, panelists will discuss one way that they are living their commitment to equity through language access. Both organizations say they still need to do more and have learned some lessons along the way. They will share stories and moments of clarity that led to their next steps.

LANGUAGE ACCESS SERIES: BUILDING OUR INTERPRETER NETWORK (1 HR)

MOSES PEREZ

This recording is from the six-part virtual series of learning and conversations about language accessibility in IDD services. This session focuses on how to build a sustainable interpreter network.

LANGUAGE ACCESS SERIES: COMMUNITY CONVERSATIONS FOR FUNDING LANGUAGE ACCESS SUPPORTS (.75 HR)

MOSES PEREZ

This recording is from the six-part virtual series of learning and conversations about language accessibility in IDD services. This session focuses on funding language access supports in our communities.

LANGUAGE ACCESS SERIES: FUNDING LANGUAGE ACCESS SUPPORTS (.75 Hr.)

MOSES PEREZ

This recording is from the six-part virtual series of learning and conversations about language accessibility in IDD services. We hear from various community, county, and state partners who share what is working and where the opportunities to grow are regarding funding language access services.

LANGUAGE ACCESS SERIES: MAKING SERVICES EASIER TO UNDERSTAND (.5 Hr.)

MOSES PEREZ

This recording is from the six-part virtual series of learning and conversations about language accessibility in IDD services. This event will focus on making services easier to understand for everyone.

LANGUAGE ACCESS SERIES: TECHNOLOGY ACCESS IN LANGUAGE SERVICES (.75 Hr)

MOSES PEREZ

This recording is from the six-part virtual series of learning and conversations about language accessibility in IDD services. This session focuses on funding language access supports in our communities.

LANGUAGE ACCESS SERIES: WORKING WITH INTERPRETERS (.5 Hr.)

MOSES PEREZ

This recording is from the six-part virtual series of learning and conversations about language accessibility in IDD services. This event will focus on tools and tips for best utilizing interpreter services, incorporating both in-person and remote interpretation into the conversation.

EMPLOYER'S PERSPECTIVES

A CONVERSATION WITH EMPLOYERS: KAISER PERMANENTE, RACHEL'S GINGER BEER, AND MOD PIZZA (2 HRS.)

LISA LATCHFORD & PANEL

Join us for a facilitated panel of Champion employers. Each employer will bring examples and stories, ideas, and highlight how their diverse workforce includes people with Intellectual/Developmental Disabilities. These passionate employers were delighted to answer our questions.

A CONVERSATION WITH MICROSOFT: PERSPECTIVE OF INNOVATION AND PERSEVERANCE DURING COVID (1.75 HRS.)

EMILY HARRIS AND PANEL

Join us for a facilitated panel of senior level managers from CBRE, Compass, and Microsoft from the Seattle Metro area, to learn more about how their work has shifted over the past 8 months. These employers will share their ability to make quick pivots, think creatively, and continue the support and advancement of supported employment at their work (even in the face of rapid change). Each employer will bring examples and stories, ideas, and highlight that through thick in thin, a diverse work force includes

people with Intellectual/Developmental Disabilities.

BRASS TACKS: READ THE ROOM (.25 Hr)

BELINDA HARRIS

Sometimes to reach someone in HR feels like a game. This webinar will not only teach you how to play chess with HR but how to win. Successfully navigating to and through HR will open the door to many placement opportunities at a single company. HR has the power to influence Managers, Executives, and decision makers.

CREATING A CULTURE OF SUPPORTED EMPLOYMENT (1.75 HRS.)

HEIDI SCHEIBNER AND PANEL

Heidi Scheibner facilitates a lively panel of employers to discuss how they successfully created a culture of supported employment within their business. They will also give Employment Consultants tips and tricks on how to best support our employers in this time of uncertainty and how to best position employment agencies as a business resource. Panelist: Mark Schaefer, (retired from 38 years of the restaurant industry: Hops N Drops, Red Robin), Gillian McGuire and Brian Collins (Microsoft), Ryan Farrow (CBRE supporting a large sports apparel company in Oregon), Elizabeth Rice (MOD Pizza).

EFFECTIVE STRATEGIES FOR WORKING WITH LARGE EMPLOYERS (1.75 HRS.)

PAULA JOHNSON AND CINDY BURNS

Employer engagement that leads to good jobs and careers for people with disabilities continues to be one of the most challenging and time-consuming activities for employment service agencies. Large employers often have open positions, but it can be a challenge to get to the right person or hiring manager within the company. This session will present successful strategies to identify and research large employers, make good connections at those companies, and develop long-term relationships that lead to quality employment outcomes.

MARKETING AND ADVANCING LARGE EMPLOYER INITIATIVES (1.25 Hr)

SUSAN HARRELL

Please join Susan Harrell in a discussion about marketing and advancing large employer initiatives.

PLAYING CHESS WITH HR (.25 Hr)

BELINDA HARRIS

Sometimes to reach someone in HR feels like a game. This webinar will not only teach you how to play chess with HR but how to win. Successfully navigating to and through HR will open the door to many placement opportunities at a single company. HR has the power to influence Managers, Executives, and decision makers.

TIPS FOR PRESENTING SUPPORTED EMPLOYMENT (.25 HRS.)

KATIE MYERS

Please join Katie who oversees the Supported Employment Program at the City of Spokane, WA. She shares with you her tips for presenting Supported Employment to businesses, agencies, hiring managers, and others, to make the most impact and

generate opportunity.

EMPLOYMENT ACTIVITIES PHASE 1

DISCOVERY

APPROACHING REMOTE SERVICES THROUGH DISCOVERY ASSESSMENT KITS AND PERSON-CENTERED SERVICES (1.75 HRS.)

ATWORK!

This presentation is a detailed discussion about Remote Discovery Kits and includes excerpts from interviews with Daniel Harting and Tim Corey, as well as other community providers. Participants learn how these kits were created, what they are, and how they have been utilized to maintain services and identify employment goals for individuals throughout the COVID-19 outbreak. Presenters expand on methods for individualization, as well as current and future applications of Remote Discovery Kits for IE (Individualized Employment) and Transition.

BOOTS ON THE GROUND: DISCOVERY BINDER: A HANDS-ON APPROACH TO REMOTE WORK (1.25 HRS)

THE ARC OF SPOKANE

In these difficult times, we've all had to come up with creative solutions to the pervasive problems we face. In this webinar, you will learn all about an innovative invention by the Arc of Spokane called the "Discovery Binder". We will provide you with the tools and the know-how, but it is ultimately up to you how to use them when you decide to build the binder for your clients. Grab your virtual arts and crafts kit and come get crafty with us!

BOOTS ON THE GROUND: DISCOVERY: DIGGING DEEPER FOR SUCCESS (1 HR.)

TRILLIUM EMPLOYMENT SERVICES

Digging Deeper with Discovery allows employment professionals to create the most successful placements. In this course you will learn alternative communication styles that allow you to uncover your clients' preferences and personality. You will learn how to create assessments that help you to gain the best understanding of the individuals you serve.

COLLECTING DISCOVERY INFORMATION FROM EVERYDAY ACTIVITIES (1.5 HRS)

DEBRA MCLEAN

Participants will learn how to enhance the discovery process by identifying transferable skills inherent in everyday activities. In building a more comprehensive understanding of the job seeker through the collection of information, employment specialists can make a better job match, access key support strategies, and identify possible jobs. This engaging webinar will walk participants through this process, with opportunity to practice throughout the two hours. Please bring at least two pieces of blank paper and 2 different color pens to this interactive session.

DIG DEEP: DISCOVERY FOR CREATING CUSTOMIZED OPPORTUNITIES (1.5 HRS)

JIM COREY

For people who experience significant disabilities, it is imperative that the individuals, their families, their educators, and other support teams dig deep to “figure it out.” In this training Jim outlines a process of digging deep & finding opportunities in the community for richer, fuller lives. Jim will be sharing tips on active listening, an open mindset, information gathering and how to utilize this info for improved outcomes!

DISCOVERY ESSENTIALS (2 HRS)

JENNY CROOK

In this webinar, Jenny Crook of Wise will take viewers through the who, what, and where of Discovery. A successful Discovery is marked by the identification of a person’s skills, abilities, interests, and next steps. This webinar will explain who to include, what areas to focus on, where to explore, and developing next steps during the Discovery process.

TRUE INCLUSION BEGINS WITH COMMUNICATION (1.75 HRS.)

DEBRA MCLEAN

Participants will learn some practical ways to interact more effectively with people who don’t use spoken language to communicate.

WHAT IS DISCOVERY? (.25 HRS)

JIM COREY

Join Jim Corey in a quick overview of Discovery services for people who experience IDD. This course contains knowledge and/or skill information. It is recommended that you expand on what you learned by completing the Skill/Knowledge Prompt(s) located in the Additional Resources section of this course. Enjoy!

WISE TIPS: TIPS ON RESPECTFUL LANGUAGE (3.25 MINUTES)

STEPHEN EYMAN AND JENNY CROOK

Join Stephen Eyman and Jenny Crook in a role play about using respectful language when providing supports.

WISE TIPS: USING THE QUESTION "TELL ME MORE ABOUT THAT?" (3.5 MINUTES)

KATHERINE TITUS

Katherine Titus describes the power of using the question, "Tell me more about that?" while digging deep to learn more about those you support.

GOAL SETTING AND PLANNING

5 TIPS FOR WRITING SERVICE PLANS (.5 HRS)

JOSIE SPARKS AND KATHERINE TITUS

Please join Josie Sparks and Katherine Titus who share tips on how to dig deep into the details of people's lives to write goals and plans for your clients in employment and community inclusion services. This course contains knowledge and/or skill information. It is recommended that you expand on what you learned by completing the Skill/Knowledge Prompt(s) located in the Additional Resources section of this course.

BOOTS ON THE GROUND: TIME/CALENDAR/CASELOAD MANAGEMENT (1.75 HRS.)

AMY FIDDES, CHRISTINA LEASE, EHRAINA MCDONALD

Throughout this training we will review the division of time used by ENSO. Looking at a mindset change on perspective of time management and balancing with flexibility of scheduling. Discovering a system that works for you personally, from paper to electronics. We review the importance of writing steps down and creating a workable list of tasks and tracking methods for next steps. Along with breaking each participants hours into a weekly understandable process to maximize the participants hours for their benefit.

BRASS TACKS: A HIGH ACUITY/SUPPORT NEEDS EXAMPLE OF SMART CASE NOTE WRITING (.25 HR)

JOSIE SPARKS AND ROBYN SLOCOM

Walk through SMART Case Note Writing through an example of two people with high acuity/support needs on their community inclusion and employment journeys.

FEELING STUCK? THINK ABOUT WHAT YOU L.A.C.K. (.75 HR)

DAN RUTTEN

Because our work often requires us to think of creative solutions, it's not uncommon to feel unsure about our next move, especially when we're experiencing challenges. In this session Dan will introduce the strategy of exploring what you L.A.C.K. to identify a possible path forward with intention and thoughtfulness. The L.A.C.K. approach can be used to think about immediate challenges that service professionals, and their customers face or doing employment or inclusion goal setting at a larger level.

FROM GOALS TO CASE NOTES (.25 HRS)

JOSIE SPARKS AND ROBYN SLOCOM

Take the complexity out of writing case notes by creating SMART case notes that work for you, your colleagues and funders regardless of the support needs of the people you support. Learn how to create case notes that clearly demonstrate progress toward the person's goals and milestones. A focus will be on applying strategies with people with higher acuity/support needs. This course contains knowledge and/or skill information. It is recommended that you expand on what you learned by completing the Skill/Knowledge Prompt(s) located in the Additional Resources section of this course. Enjoy!

HOW PARENTS CAN HELP REACH EMPLOYMENT GOALS (.75 HRS)

REBECCA ROYBAL

When it comes to employment planning, sometimes parents are thought of as barriers and one more hurdle on the path to employment. In this webinar, Rebecca shares her experience as a parent and her observations of how communication often breaks down between parents and providers. She shares tips for re-framing the conversation and getting parents excited and engaged in the employment planning process.

MOVING FORWARD WITH INTENTION: GOAL SETTING AND SERVICE PLANNING TOOLS (1.5 HRS.)

DAN RUTTEN

In this training, Dan will demonstrate the importance of goal writing in our work, how to ensure essential elements are represented in those goals and some of the common pitfalls of goal writing. Walk away with tools to help you write effective and amazing goals!

NAVIGATING SYSTEMS (.75 HR.)

DAMAN WANDKE

In this session, Daman will go into his experience of navigating the systems that are often tied to having a disability. Daman has gained much experience and knowledge to share. Throughout college, he navigated the Vocational Rehabilitation (VR) system to gain support in earning his undergraduate degree and MBA. Due to the complexity of entrepreneurship, he has extensive personal experience navigating self-employment and SSDI benefits. Daman utilizes in-home care services which makes Medicaid necessary for his quality of life. He will discuss relocating from Virginia back to Washington State to regain his Medicaid eligibility. He will also discuss how he successfully advocated for Washington State to remove their Medicaid buy-in income limit. Throughout his presentation, Daman will share his journey of navigating systems as the founder and CEO of Wandke Consulting. He will also share tips and tricks with VR counselors assisting people with disabilities navigating through these systems.

SMART CASE NOTES PART 1 (.75 HR.)

JENNY CROOK AND JOSIE SPARKS

Words make the world go round! In this webinar, Josie Sparks and Jenny Crook will discuss the importance of accurate case notes and how to use the acronym SMART to assist in tracking milestones and goals. Note: The presentation materials are available for download from the Additional References section.

SMART CASE NOTES PART 2 (.75 HR.)

ROBYN SLOCOM AND JOSIE SPARKS

Take the complexity out of writing case notes by creating SMART case notes that work for you, your colleagues and funders regardless of the support needs of the people you support. Learn how to create case notes that clearly demonstrate progress toward the person's goals and milestones. A focus will be on applying strategies with people with higher acuity/support needs.

S.M.A.R.T. GOALS AND EMPLOYMENT PLANNING (1.75 HRS.)

LISA LATCHFORD

Employment is the most effective way we know to achieve the benefits outlined in Developmental Disabilities Administration Guiding Values; to provide a pathway out of poverty and increase choice and inclusion. All individuals, regardless of support needs or disability, are given the opportunity to explore inclusive community options with paid employment as the priority outcome. Employment Services plans assist the person with setting a goal for paid employment with clear action steps to guide the employment service provider.

SUPPORTED SELF-EMPLOYMENT FOR PEOPLE WITH INTELLECTUAL AND DEVELOPMENTAL DISABILITIES (1 Hr)

JIM COREY

Join us for an exploration of supported self-employment for people with IDD and other disabilities, with a focus on sole proprietorships. Is it possible? What's involved? What are the specific considerations one should take into account when starting or supporting someone to start a small business? These questions and others will be addressed in this deep-dive session into the topic of supported self-employment for people with significant disabilities.

SWEET LIVING! UNCOVERING THE MEANING AND THE MYSTERY OF EFFECTIVE PLANNING (1.75 HRS)

KATHERINE CAROL

Sweet Living? In these times? Now more than ever, we need to chart our journey. Let's face it. In this business, we write a lot of plans. IEP's, IWP's, ISP's, etc. But how many of us have our own written plans? These chaotic times are the perfect time to discover the majesty of excellent planning for you, your team, and for people you support. This webinar engages the whole brain and heart to discover passions and patterns that naturally lead to success. This interactive webinar helps you work smarter, feel more in control, and find the hidden virtues of intentional living, resulting in improved outcomes for people with disabilities.

WISE TIPS: FLEXIBILITY IN HOW WE DO THINGS (2 MINUTES)

DAN RUTTEN, ROB VAN OSS AND TYLER TALCOTT

Dan Rutten, Rob Van Oss, and Tyler Talcott demonstrate the different ways different people perform the same tasks and encourage you to help those you support find their own ways of doing things.

WISE TIPS: HOW TO GET HELP WHEN FACING BARRIERS IN WA STATE (3 MINUTES)

BRANDI MONTS

In this brief Wise Tips, Brandi Monts explains how to get help in WA State with those you support from the Wise Team and Wise Associates through Individual Technical Assistance (ITA).

WISE TIPS: TIPS FOR PROJECT MANAGEMENT (2.25 MINUTES)

MONICA ZUMACH

Monica Zumach provides 5 tips for successful project management.

JOB PREPARATION

BOOTS ON THE GROUND: A VIRTUAL PROGRAM ON HOW TO THRIVE IN A VIRTUAL JOB MARKET (1.5 HRS.)

TRILLIUM EMPLOYMENT SERVICES

This presentation will help organizations, groups, and individuals prepare to navigate and thrive in the evolving job market as it transitions to virtual platforms. During this session, you will receive a comprehensive training program on the virtual interview process. The program includes PowerPoints, videos, and forms to prepare individuals and supported employment agencies. This training will give the viewers the resources to replicate the program or take the information that is most relevant and valuable to the organization. Our goal is to make this information accessible for organizations to continue to support individuals in finding meaningful employment in this socially distanced climate.

BOOTS ON THE GROUND: MEANINGFUL REMOTE BILLABLE ACTIVITIES (1.25 HRS.)

TRILLIUM EMPLOYMENT SERVICES

This training will provide information on how to work with someone remotely and still provide quality service. The trainers will also be providing tools and examples for working with someone remotely. These remote activities can be done via virtual meeting, phone, or if needed, mail.

BOOTS ON THE GROUND: MOCK INTERVIEWING (1.75 HRS.)

VADIS

Interviews can make everyone nervous, especially our clients who do not interview regularly. Mock Interviewing is a tool that will allow employment support staff to build their clients' confidence and help them know how to best support their client in an interview. Vadis will provide tools to make mock interviewing systematic and straightforward.

BRASS TACKS: MOTIVATIONAL INTERVIEWING IS EASIER THAN TELLING PEOPLE WHAT TO DO! (.25 HRS)

SHAUN WOOD

This brass-tacks video covers the basics of motivational interviewing and some tips on how you can use it as a tool in discovery services and peer coaching.

EVALUATING NON-TRADITIONAL OR ARTISTIC JOB GOALS (.75 HR)

JONATHAN CHASE

This course goes over some of the unique ways autistic people process information and how their perspective can differ from neurotypical peers. Topics include person-centered employment, specifically what motivates people to work, how clients may view employment goals, and how to approach working with people who have non-traditional or artistic job goals.

GETTING TO KNOW YOUR COMMUNITY DIFFERENTLY (1 HR.)

DAN RUTTEN

Getting to know your community is often more complex than it seems. Although there are many opportunities sitting on the surface, often these are similar to those that we're found before and at times don't meet the interests or needs of the job seekers we're working with. In this session, Dan will provide an overview of key ideas and concepts related to informational interviewing and community mapping as tools to move job seekers forward on their path to employment.

LESSONS FROM 20 YEARS IN THE MUSIC BIZ (.25)

JONATHAN CHASE

With over 20 years of experience as a working musician, Jonathan Chase has seen it all, from dingy bars to festival crowds in the thousands. He will share lessons learned from this career and how they can be applied to supporting people on the autism spectrum. You will learn how a job is more than what we do from nine to five, and new ways to evaluate a potential job.

PREPARING FOR JOB INTERVIEWS (.50 HRS)

DEBRA MCLEAN

The job Interview brings job developer, job seeker and employer together to explore deeply the possibility of hiring the job seeker. This is often a delicate balance between highlighting the skills and strengths of the job seeker, sharing clarifying information about supported employment and facilitating communication between all parties. This session will outline practical approaches for Employment Specialists to consider utilizing when preparing both job seekers and potential employers for job interviews. Topics will cover the time period before the job interview, during the job interview and recommended activities to be conducted after a job interview. Specific approaches will be shared to enhance the possibility of being hired for the job seeker, while also discussing the role of employment specialists as an ongoing resource for the employer.

THE VALUE OF INFORMATIONAL INTERVIEWS (1.25 MINUTES)

CHARLY WALTERS

Join Charly Walters as she briefly explains the value of informational interviewing in job development.

UTILIZING TECHNICAL ASSISTANCE TO ACHIEVE EMPLOYMENT GOALS IN WA STATE (1.25 HRS.)

BRANDI MONTS, KARLA LYNCH, SHAUN WOOD AND JIM COREY

Join Wise staff Brandi Monts, Shaun Wood, and Jim Corey, and King County DDD's Karla Lynch as they discuss how to use Technical Assistance.

WISE TIPS: 3 TIPS FOR ALL JOB SEEKERS (2.25 MINUTES)

KATHERINE TITUS

Katherine Titus provides 3 tips for anyone seeking a job.

PERSON-CENTERED PLANNING

ADDRESSING FEARS IN PERSON-CENTERED PLANNING (.5 HRS)

DAVID MURAHASHI AND CATHY MURAHASHI

David Murahashi and Cathy Murahashi share how addressing fears during a person-centered plan is an important part of the process. David shares his personal experience, adjusting to the impact of an unexpected disability, receiving a person-centered plan and what he learned is important as he now facilitates person-centered plans. Cathy and David share how listening to individuals and families as they talk about their experiences and fears is integral to effective strategy development in person centered planning.

AN UNEXPECTED JOURNEY-MY STORY THROUGH A PERSON-CENTERED PLANNING LENS (1 HR)

DAVID MURAHASHI

As a stroke survivor, my journey changed in unexpected ways. Join me as I tell my story and share how my life experiences have helped shape the way I see and do Person Centered Plans. This information will support you as a professional in the disability field to see things in new ways for those job seekers you know.

BRASS TACKS: VISIONS, VALUES, AND HIGH EXPECTATIONS (.25HR)

JOANNA BLANCHARD, EMILY HARRIS

Presenters: Joanna Blanchard, Emily Harris. An example of the PCP process and following results. Dan's evolution: how his family leaned into his interest and skills at an early age and where it continues to guide him/us/his employers. How high school staff played a big part in the process and collaboration techniques. How much it mattered for a few allies to believe in him fully, take risks, and set high expectations.

DEAR PROFESSIONAL: SOME TIPS ON BEING PERSON-CENTERED - PART 1 (1 HOUR)

DEBRA MCLEAN AND KATHERINE TITUS

In part I of this mini-series, Deb McLean, and Katherine Titus, will provide information around the history of Person-Centered Planning. They will also share important components of the process and tips & tricks on how to use person centered questions and information gathering to outline the person's vision.

DEAR PROFESSIONAL: SOME TIPS ON BEING PERSON-CENTERED – PART 2 (1 HOUR)

RESA HAYES, DEBRA MCCLEAN, CATHY MURAHASHI, DAVID MURAHASHI, LISA ROBBE, KATHERINE TITUS

Part 2 of the series features a panel of individuals who will be sharing their experience with Person Centered Plans and how it has had an impact on their lives and the lives of others.

GROUP VISIONING (2 HRS)

MARSHA THRELKELD

How to work with a group of job seekers, self-advocates, or transition students to create individual employment and whole life goals. Learn how to work remotely or in person with groups of individuals to gather momentum and assist people to develop their own individual, unique goals. Sharing these goals with each other offers the possibility of sharing resources, supports, and the energy to make our plans a reality. When family members attend as team members, they can learn from each other and share and learn about employment pathways as well.

HARNESSING VISION, VALUES, HIGH EXPECTATIONS AND BELIEF AT ANY AGE (.75 HRS)

EMILY HARRIS & JOANNA BLANCHARD

In this session presenters Joanna Blanchard and Emily Harris will highlight the value of utilizing processes such as Person-Centered Planning to meet a person and their team where they are to Dream Big and create movement. Presenters will explore stories and tools about how the value of belief and setting the framework for high expectations should start from the very beginning with families, teams, and people (it can be age, time, and place). You can be empowered to shift your thinking about the people you work with and yourself.

THE INTERSECTION OF PERSON-CENTERED PLANNING AND EMPLOYMENT PLANNING (1.5 HRS)

LISA LATCHFORD

Participants will learn how Person-Centered Planning informs the employment service plan and guides the Employment Consultant with next steps for skill and job development. Person Centered Planning (PCP) is a process of thinking and planning that builds on the person's capacities and interests to live a full and meaningful life. It is an evolving process of continual listening and learning, focusing on what is important to the person now and in the future, and acting on this together with their family and friends. The success of Person-Centered Planning depends on the commitment of a team of individuals who care about the person. These individuals take action to make sure that the strategies discussed in planning meetings are implemented.

INTRODUCTION TO PERSON CENTERED PLANNING WITH DEBRA MCLEAN (1 MINUTE)

DEBRA MCLEAN

Join Debra McLean in a brief description of Person-Centered Planning.

PERSON-CENTERED PLANNING A COMMUNITY OF PRACTICE (1.25 HRS.)

EMILY HARRIS AND KATHERINE TITUS

Emily Harris & Katherine Titus present tools that can be a dynamic part of the discovery process, transition planning, as well as basic communication and strengths assessment at home, school, or work. This session includes basic graphics and graphics-focused activities, transcribing literal work skills from the daily activities and stories shared by team members throughout the planning process, and basic knowledge about how to set

up a community of practice and learning cohort in your own region.

PERSON-CENTERED PLANNING CREATING YOUR OWN VISION! (1.75 HRS.)

KATHERINE TITUS AND JIM COREY

Please join Katherine Titus and Jim Corey in a facilitated group person-centered planning process. Participants will be led, step by step, through a Futures Planning process for themselves. As a result, they will become familiar with the process of digging deep, discovering skills, and brainstorming new opportunities. Our intent is to assist people to prepare for life after COVID and to be able to use these person-centered thinking practices to start planning new opportunities not only for themselves but for their families, coworkers, and those they support.

PERSON-CENTERED PLANNING IN ACTION (1.5 HRS.)

DAVID MURAHASHI AND DEANNA WILKINS

Have you ever wondered if a Person-Centered Plan would benefit you or someone you support? Please join us during this session to walk through the process and observe a planning session being facilitated. Gain a deeper understanding of what it is like to be a focus person of a plan and what you can do as part of the circle of support to help them reach their dreams and goals.

WISE TIPS: THE IMPORTANCE OF DRAWING PICTURES (.5 MINUTES)

EMILY HARRIS

Emily Harris briefly describes the importance of drawing pictures when supporting people with different communication abilities and providing person-centered supports.

EMPLOYMENT ACTIVITIES PHASE 2

JOB DEVELOPMENT, MARKETING & NETWORKING

BE A PART OF SUPPORTED EMPLOYMENT! (2.5 MIN)

Short video about the supported employment field and why people should join us!

BEST PRACTICES OF HIGHLY EFFECTIVE EMPLOYMENT CONSULTANTS (2 HRS)

VAL MORGAN

This virtual course will assist Employment Consultants to focus on demonstrating their intention to be an exceptional business partner to potential and current employers. Each participant will have an opportunity to explore data that has been collected from successful job developers throughout the state of WA. This session will include three key employment leaders, Michael Goodwill from AtWork! Lisa Oldham from Tangible Systems, and Casey Serquinia from Trillium Employment Services.

BOOTS ON THE GROUND: JOB DEVELOPING DURING COVID TIMES: THE PIVOT (1.5 HRS)

HEIDI SCHEIBNER

Heidi Scheibner will facilitate a panel of job developers to discuss how they quickly pivoted to meet the new economic needs of both the employer and job seeker. They will share tips and tricks on how to build relationships despite our uncertain times and how to best position themselves as a business resource.

BOOTS ON THE GROUND: JOB DEVELOPMENT DURING COVID (1.75 HRS.)

TRILLIUM EMPLOYMENT SERVICES

This training will discuss job developing during a Pandemic. Come learn how to engage in job development activities in our current climate. Discuss strategies you already know and how you implement them during unpredictable times. Learn strategies and practices to engage clients and employers in a remote service world. You will learn how to be more confident and intentional with your job development efforts.

BOOTS ON THE GROUND: JOB DEVELOPMENT: TRANSITIONING FROM PANDEMIC TO AN OPENING WORLD (1.5 HRS.)

WORK OPPORTUNITIES

Work Opportunities discusses building skills to help new and seasoned job developers alike jump back into development with both feet. Learn techniques to approach current employers, prospects and personal contacts in a relevant and courteous way, meeting community stakeholders where they're at in the process of recovering from the year-long pandemic.

BOOTS ON THE GROUND: SERVING COMMUNITY PROTECTION PARTICIPANTS: A UNIQUE SERVICE MODEL FOR UNIQUE TIMES (1.5 HRS.)

MORNINGSIDE

Washington State is a leader in Supported Employment, and we believe in choice for people who experience developmental disabilities. People with IDD who are enrolled in the voluntarily Community Protection Program have very little choice in employment providers. Morningside is on a mission to educate our Provider community about the myths, realities and great success that comes from serving this population of job seekers.

BRASS TACKS: CREATIVE JOB DEVELOPMENT MODELS (1.5 HRS.)

MORNINGSIDE

COVID has encouraged Morningside job developers to become even more creative. Come hear about some unique models with which we have had success during COVID such as 1) Partnering with Parents for job development outcomes - how we are working with parents to develop employment opportunities in their communities, 2) Virtual Rotary Partners for Work- the Partners for Work is a well-established program that leads to jobs for students and others with IDD. Come learn about this model and Morningside's work to make this sustainable during COVID, and 3) Self Advocates developing jobs - in the "non-disabled" world people help their friends get jobs all the time- sometimes even earning a bonus for doing so! Why not people with disabilities?

BRASS TACKS: EMPLOYMENT SERVICES ETHICAL VS. UNETHICAL (.25 HR.)

AMY FIDDES

During the presentation, Amy provides specific examples of ethics to compare what is ethical vs unethical. The examples start with how to best handle self-employment for participants, to assisting participants on the job while providing supported employment services. Amy shares these examples based on situations her organization has experienced and provides guidance on how to deal with these situations ethically.

BRASS TACKS: FAIRY TALES AND FACTS (.25HRS)

FIONN CROMBIE ANGUS AND JONATHAN ANGUS

Fionn & Jonathan describe the background on their social enterprise, which combines pilot funded self-directed funding for a man with Down syndrome (Ireland's first!), income

for both son and father, and many opportunities to do what they love. Then they consider ancient wisdom taken from traditional fairy tales, in the context of lessons they have learned on the journey, believing these are universal lessons that can be applied to many situations.

BRASS TACKS: TIPS ON NETWORKING TO INCREASE YOUR PROFESSIONAL CONTACTS (.25)

JENNY CROOK

Have you wondered how to get to know more people? Jenny Crook shares what networking is, tips on where to focus your efforts, and how to present professionally once you are there.

BRASS TACKS: WHAT IS JOB DEVELOPMENT? (.25 HRS)

JENNY CROOK

What is Job Development? Jenny Crook discusses the job developer's role within the framework of customized employment to define and describe the process of job development.

BUILDING EMPLOYER RELATIONSHIPS AND COMMUNICATIONS PART 2 (1.75 HOURS)

MONICA ZUMACH & DEBBIE MOORE

Building Employer Relationships and Communications is part two of a job development series on developing core fundamental tools to understand the concepts and strategies in building employer relationships, identifying employer requirements and hiring needs. Ultimately the goal is to create employment opportunities in the community. In this webinar we will share business tools that enhances the role of the employment consultant. In addition, we will discuss proactive steps in negotiating stalls and objections from employers and the ability to address concerns as prospects of future opportunities within the business by utilizing our consulting services.

BUILDING NEW TOOLS & SUPPORTS FOR DIRECT SERVICE AND THE COMMUNITY – RAINER PROJECT (1.75 HRS)

MONICA ZUMACH

This webinar will focus on a project that started prior to Covid-19 within Pierce County- The Rainer Employment Project; followed by an interactive panelists' conversation and Q/A on the comeback of providing direct support and services within our communities by four employment providers. Four agencies within Pierce County partnered with Pierce County Developmental Disabilities, Division of Vocational Rehabilitation along with residents at Rainer State school for an opportunity to pursue community employment within their community. The following agencies Cares, Morningside, Trillium and Vadis will discuss their experience with the project to date and providing supports throughout Covid-19. Our panelist will also share and discuss how their services and approaches have changed due to the current restrictions within the community and workplace from Covid-19. Much of the presentation will be interactive taking your questions on supporting individuals, outreach to employers, efforts of rebuilding employment services, the virtual role of the employment consultant, the state of employment and workplace environmental changes. During these unclear times, getting into and staying in work can seem even more challenging, by coming together we can share and learn from what we know and build a stronger future moving forward.

BUILDING PROFESSIONAL RAPPORT AND RELATIONSHIPS IN THE FIELD (1 HR)

ANNE-MARIE LAKE

As Employment Services staff, you are the front lines not only for your organization, but for an entire social movement. Your day-to-day interactions with families, participants, employers, coworkers and even your own agency leadership define whether you are seen and respected as a "Professional". No pressure! Whether you are new staff or "seasoned", join us for learning and discussion to enhance professionalism so that more than ever we all will be seen as the committed, trained and supported people that are changing the face of inclusion in our community – one supported employee at a time!

COMMUNITY RELATIONSHIP BUILDING (1 HR.)

JENNY CROOK AND CHARLY WALTERS

Wise Program Managers, Jenny Crook & Charly Walters present this thought-provoking webinar about building relationships in the community. We will cover the WHY, how relationship building impacts inclusion and employment outcomes. We will then cover the HOW, utilizing new and familiar tools for you to become an employer go-to for employees! In this course we will learn that most of us have gotten jobs through someone we know; learn that the better the relationship, the better the match; learn that the better the relationship, the better the referral; learn what the typical hiring hierarchy

looks like; and learn how to build trust through acting with integrity.

CREATE OPPORTUNITIES FOR PEOPLE WITH DISABILITIES THROUGH NETWORKING (.75 HOURS)

Damon Wandke

In this webinar, Daman shares strategies on how to network to find opportunities. Everyone has a network, starting with their family and friends. Learn how to utilize existing networks and how to develop new networks. Daman will share how he built his network and used it to find opportunities for new employment and clients.

CREATIVE APPROACHES TO EMPLOYMENT (.5 HRS)

FIONN CROMBIE ANGUS AND JONATHAN ANGUS

Jonathan asked his teenage son, Fionn, “What do you want to be when you grow up?” Fionn refined the question to “What do you love about your life?” and asked hundreds of people who do work he’s interested in, on camera. Nearly 3 million views later, the duo have become Happiness Experts.

A social entrepreneur’s job description is self-created, and Fionn (with Down syndrome) has a multi-faceted one: performing music, teaching children about nature, guest lecturing at universities, creating visual arts through various media, film making, political advocacy, international travel, etc., etc.

How do they make all this financially viable? By not worrying about financial viability. They follow their hearts, sometimes taking the slow road or wandering down random paths. And they love to unpack and reconstruct systems, so they fit the person rather than the other way around. Note: materials from the presentation are available for download from the Additional References section.

CUSTOMIZED JOB DEVELOPMENT IN OUR NEW REALITY (1.75 HRS)

AIMEE SHARP

As we emerge from quarantine, we can expect a new and highly competitive economy. This webinar will focus on key strategies for maximizing the service we, as Employment Specialists can provide the businesses in our community as they learn to navigate new realities in their hiring practices. This webinar will discuss lessons learned job developing during the Great Recession; and explore ways we can apply those lessons and adapt approaches to capitalize on the opportunity that awaits. Moving forward, Employment Specialists have the chance to work with business professionals to increase the efficiency and productivity of their workforce by looking at task distribution and hiring in new and innovative ways. This webinar will give ideas for preparation and tools for creative job customization and development. Among the tools discussed will be a deep dive into the utilization and full potential of the Job Analysis tool. You will leave this webinar with tangible ways to customize jobs within industries and you will feel confident and equipped with ways to approach key businesses to create new jobs for the future employees you support.

DEVELOPING BUSINESS CONSULTANTS IN THE COMMUNITY: SESSION 1 – IDENTIFYING BUSINESS LANGUAGE AND INDUSTRY STANDARDS (1.5 HRS)

DEBBIE MOORE AND MONICA ZUMACH

If you are a new Employment Consultant or need a refresher on introducing and connecting to your community business leaders, come join us. In this session we will cover how to make professional introductions, researching and networking within your business community, knowing the difference between marketing and job development,

and building employer relationships.

ENGAGING EMPLOYERS TO KEEP THE CONVERSATION MOVING (1.75 Hrs)

CHARLY WALTERS & JENNY CROOK

Join us for an engaging session on how to improve your techniques and skills while engaging potential partners in your business community. We will be covering best practices for community engagement, building relationships with partners and strategies to overcome objections.

EXPLORING THE HIDDEN JOB MARKET

DEBRA MCLEAN AND JIM COREY.

Join Debra and Jim for a treasure hunt! Learn how to locate the hidden job market that exists in every community. We will discuss and practice interest and skill-based community mapping leading to informational interviews to discover new customized employment opportunities. Come with your thinking caps on and ready to have some fun!

HOW TO EFFECTIVELY CREATE & NEGOTIATE A CUSTOMIZED JOB PROPOSAL (1.75 Hrs)

AIMEE SHARP

Our goal is always to find our job seekers not just employment but meaningful jobs that utilize their talents while meeting the needs of the employer. A proven way to ensure the optimal success in achieving this goal is by using a customized job proposal during the job creation phase. In this webinar you will learn how to create a customized job by writing a job proposal as well as how to use the proposal to negotiate all the specifics of a new job: job description; wages; schedule; expectations; natural supports; etc. You will be provided with the basic ingredients to generate a strong customized job proposal and further discussion about how to use the proposal as a negotiating tool with a new employer.

HOW TO USE A BUSINESS ANALYSIS AS A MARKETING TOOL (2 Hrs)

AIMEE SHARP

Did you know that a Job Analysis is common practice to maintain efficiency in most large businesses? During times of economic downturn small and medium size businesses need efficiency more than ever but often don't have the expertise to conduct Job Analysis. Learn how to do a Job Analysis like a professional and use the skill to build your bank of business while finding opportunities for the job seekers you support.

JOB DEVELOPMENT IS FOR EVERYONE

JENNY CROOK

Job Development is for Everyone will review the fundamentals of customized job development and how anyone can use them to support job seekers. No matter your title, there are ways to assist people you support to achieve employment. Join Jenny Crook to learn how you can start today.

JOB DEVELOPMENT WITH A NETWORKING APPROACH (1.75 Hrs)

WALLY TABLIT AND MICHAEL GOODWILL

As Employment Consultants, we are taught many approaches to job development from cold calling to big hiring initiatives, and informational interviews and proposals. But have you ever thought about what your job development style really is? Have you asked yourself "What's my comfort level?" In this training, we will share stories and ideas around various job development experiences and how the relationships you currently

have open the possibilities for even more.

LEANING INTO YOUR COMMUNITY: A BEGINNER'S GUIDE TO BECOMING A NATURAL NETWORKING ENTHUSIAST (.50 HRS)

EMILY HARRIS

At the root of networking is curiosity, connection, and relationships. Sometimes it is a matter of leaning into the places you are familiar with, and other times it's thinking about where you would like to go and who you would like to meet. In this session Emily Harris, will share ideas about how to turn your "networking button" on and never turn it off again. Through stories, tools, and examples, Emily will make you want to talk to your barista, phone your grandmother, and ask your neighbor for local connections.

MARKETING FEATURES AND BENEFITS (.50 HOURS)

VAL MORGAN

Businesses want to partner with people that have gained their trust and credibility and a way to do that is learn the features and benefits of supported employment. This course will guide you in learning what your agency offers to employers. Each student will have a chance to brainstorm with other employment consultants on what is offered at their agency. You will learn when and how to present the features and benefits of your agency to assist you in gaining employment for your job seekers.

PERSPECTIVES AND PRACTICE; VIRTUAL JOB DEVELOPMENT AND PLACEMENT (1.75 HRS)

JENNY CROOK AND JOB DEVELOPMENT PANEL

This panel webinar will highlight the perspectives and experiences of 4 Employment Consultants from different agencies. The discussion will focus on the practice of continuing this work in a changing landscape. Each panelist will share strategies being used to provide effective virtual or modified job development and placement services.

PERSON, PLACE, THING: THE SKILLS THAT PAY THE BILLS (1.75 HRS)

EMILY HARRIS

In this session Emily Harris, will highlight Person-Centered Job Development Tools to support people to get connected to jobs based on their skills and abilities. Emily will support webinar attendees to look at who a person is, what is around them in their community, and how both People and Community make a Venn Diagram with a "Job Match" in the middle. Are you working with job candidates? Are you looking for work yourself? This webinar will highlight old and new tools to support the employment process and provide skills that pay the bills!

SUPPORTED EMPLOYMENT: IT'S POETRY IN MOTION WHEN IT WORKS (1.75 HRS)

EMILY HARRIS AND DEBRA MCLEAN

In this session Debra McLean, Wise Associate and Emily Harris, Wise, will partner to highlight some Supported Employment tips and tools to implement in your work today. In a fun, informative session, Debra, and Emily will share their approach to connecting people to jobs that fit them, and their creative spin on both job development style and training.

SURE-FIRE JOB DEVELOPMENT STRATEGIES (1.75 HRS)

LISA LATCHFORD

In this informative webinar, veteran Job Developer, Lisa Latchford, will share strategies on

how to build trusted business partnerships using highly effective job development strategies. This webinar will energize those new to job developing or re-energize those already working with employers. You will leave this webinar inspired to create your own vision and plan future actions with your team.

THE POWER OF SOCIAL MEDIA FOR SUPPORTED EMPLOYMENT (1 HOUR)

RACHAEL FLORES & CHARLY WALTERS

Social media helps you connect with employers and keep them engaged if you know how to use it. We'll share some actionable, easy to understand tips for making social media work for you. Note: materials from the presentation are available for download from the Additional Resources section.

TOP 10 TIPS FOR NEW EMPLOYMENT SPECIALISTS (.75 HRS)

JENNY CROOK

It takes at least a year to learn what it means to be a job developer. Be better prepared for the job by learning tips, tools, and techniques on how to represent yourself, engage job seekers, and meet employers where they are at. Join Jenny Crook as she covers the top 10 tips for new job developers.

UTILIZING YOUR SOCIAL CAPITAL TO GAIN INDUSTRY KNOWLEDGE (1.25 HRS)

VAL MORGAN

Utilize your social capital to gain knowledge of various industries. This virtual course will assist Employment Consultants to focus on imaginative ways to utilize their social capital to help job seekers reach their employment goals. Each participant will be building a list of prospects based on industry, developing ways to make connections, Pre-call planning and developing informational interview questions

WISE TIPS: THE IMPORTANCE OF CUSTOMIZING OPPORTUNITIES (2 MINUTES)

JIM COREY

Jim Corey briefly describes why customizing opportunities for people with disabilities is important to achieve valuable social roles and jobs in the community.

WISE TIPS: THE POWER OF HANDWRITTEN THANK YOU CARDS (1.5 MINUTES)

EMILY HARRIS

Emily Harris briefly describes the powerful impact handwritten thank you cards have in building relationships with business and colleagues.

EMPLOYMENT ACTIVITIES PHASE 3

JOB COACHING AND ON-THE-JOB SUPPORTS

BAD BANANAS - CREATIVE SOLUTIONS TO SUPPORT JOB SUCCESS (.75 HRS.)

EMILY HARRIS

In this training, Emily shares examples of how easy (and fun) developing creative on-the-job tools can be. Not only will these tools support fading and independence, but she will also demonstrate how the utilization of these tools will lead to employment success for

individuals. Emily will discuss tips for information gathering around a person's strengths and support strategies, and how to merge that information to develop creative workplace solutions. Would you like to find out what bananas, tape, cats, and Gene Simmons have in common? Tune in to find out!

BOOTS ON THE GROUND: ACCOMMODATION ROUNDTABLE (1.5 HRS.)

WORK OPPORTUNITIES

We will discuss creative systems, low-tech tools, and emerging adaptive electronic solutions for increasingly common workplace and sensory processing needs. This session will showcase an array of low-tech solutions for common on the job requirements such as sequencing, dexterity, and precision. Sometimes simple DIY tools, templates and indicators can allow a person to develop more independence at work, whereas sometimes more technical support and equipment is needed. We will discuss the benefits of building and using simple tools, discerning when it can be more appropriate to seek more complex machines, the power or networking on projects, and funding. Be sure to bring your creative thinking caps and submit your projects for the workshop.

BOOTS ON THE GROUND: ADAPTIVE SKILLS AND EDUCATIONAL APPROACHES FOR PEOPLE WHO ARE BLIND AND BLIND WITH OTHER DISABILITIES (1.5 HRS)

LIGHTHOUSE FOR THE BLIND

Increase knowledge of a unique culture and etiquette to provide supports to people who experience blindness or DeafBlindness with developmental disabilities. Helpful hints to provide stellar training and job coaching. Tools to increase supports to facilitate autonomy regardless of communication or physical barriers. Recognize the differences for participants who experience blindness or DeafBlindness to use above and beyond the expected supports.

BOOTS ON THE GROUND: BUILD INDEPENDENCE THROUGH UNIVERSAL DESIGN, TECHNOLOGY ASSESSMENT, SCAFFOLDING OF INSTRUCTION AND UNDERLYING CONCEPTS (1.5 HRS.)

LEWIS COUNTY WORK OPPORTUNITIES

In this training, we will discuss Universal Design (UD) in Supported Employment. UD has the potential of optimizing independence, productivity, safety, and communication for all employees. Its key principles are simplicity, flexibility, efficiency, and independence. We will discuss the benefits of UD, how to identify technology needs for independence through scaffolding of supports and underlying concepts that may present barriers to job quality and independence.

BRASS TACKS: EFFECTIVE, SAFE, AND INNOVATIVE COACHING & SUPPORT STRATEGIES IN THE PANDEMIC AND BEYOND (1.5 HRS.)

HIGHLINE COLLEGE

In this session we learn and explore strategies for a successful return to the workplace and community through a comprehensive step by step approach. In this process, we examine ideas for preparing and educating participants of service in understanding disease prevention strategies and ways to minimize risks. We also discuss plans for how to engage the employer and your participant in discussions around job restructuring/customization, accommodations, and how to keep employees working and their contributions in the workplace meaningful and relevant now and in the future. Then together we also look at ways to put safety first in the workplace by developing and conducting in-depth safety audits with an emphasis on COVID 19 and viral infection prevention. Our final step in this process will identify ways to establish, utilize, and apply

adaptive coaching strategies and support in an unpredictable and rapidly changing work environment.

BRASS TACKS: LET ME TEACH YOU HOW TO TRAIN (.5 HRS)

CHUCK GOODWIN, CHUY CAMPUZANO, DAVID DARTT, AND MINDY PECELJ.

David , Chuy and Mindy follow up on “Let Me Teach You How to Train/Task Design” . They give more info on how to set up a task, taking into account the persons learning style and preferences. As the first in a series of training on teaching new skills , they explore the importance of establishing good rapport with the individual and being invested in the training.

CONNECTING JOB COACHING AND FADING IN THE TIME OF COVID (2 HRS)

CHUCK GOODWIN, MICHAEL BEASLEY AND LANCE WALCOTT

As the pandemic continues, stress and uncertainty have gripped us all. Supported employment agencies have struggled to support those who work or seek employment yet are unable to work because of covid concerns, job development for those who are looking for work and job coaching, fostering self-management and fading to natural supports in an often times diminished work force. This class will focus on how to stay connected to the persons we support, the businesses, and our own coworkers both remotely and in person where possible. We will be joined by two co-presenters who are supported by employment agencies and have experienced the ups and down in employment during this time. They will share their stories and how they have stayed connected and they have shifted both their employment and career goals.

CREATIVITY, COLLABORATION, AND INNOVATION: JOB COACHING AND LONG TERM SUPPORTS IN REMOTE, VIRTUAL AND MODIFIED SETTINGS (2 HRS.)

SHAUN WOOD AND LONG-TERM SUPPORT PANEL

This panel will focus the conversation on how employment providers are using creativity, collaboration and innovation for job coaching in remote, virtual, and modified settings. We'll chat about how communication is changing between stakeholders and how effective teams are meeting the moment through innovation. We will also share some tips how you can translate the information we share into relevant, meaningful, and billable services in changing times.

DON'T BE CLUELESS (.75 HRS.)

ROBYN SLOCOM

Take the mystery out of learning or teaching something new! Become a cue finder and help others to find the cues that will lead employees, job seekers and students to independence. If independence has been elusive, cues may be the answer. Let's find some together!

FADING IS FOR EVERYONE: NO BUTS ABOUT IT (.25 HR.)

ROBYN SLOCOM

Sometimes people see fading as something that is limited to certain people or specific circumstances. Robyn Slocom shares that fading is for everyone regardless of their needs or experience. Whether fading paid supports at home, work or in the community fading is for all...no "buts" about it!

FADING, WHY ME? (.25 HR.)

ROBYN SLOCOM

Robyn Slocum introduces using the tool of asking the question "Why Me?" as a strategy for fading. Asking "Why Me?" will let you know areas where you are providing support, prompt you to consider why you are supporting and then challenge you to fade that support through fading strategies. This approach works when applied to fading support at home, work or in the community.

HOW OCCUPATIONAL THERAPY IS PREPARING ME FOR A RETURN TO WORK (1 HR)

NIKO BOSKOVIC

When Covid hit, the employment landscape for people with disabilities changed in ways that are still making a return to the workplace challenging for many. Join Niko as he shares how his employment was affected in the early days of the pandemic, and how he found ways to grow and prepare for a return to work despite those challenges.

HOW? NOT, CAN? PRESUMING COMPETENCE (.25 HR.)

ROBYN SLOCOM

Robyn Slocum asks you to change from asking "Can?" or "If?" some is able to "How?" someone is able to do something. In other words, to presume that EVERYONE can, and we need to figure out the how to make it happen. How may be more complicated or difficult and take more innovation for some than others. That doesn't mean that we shouldn't presume competence always.

JOB COACHING FROM A SELF-ADVOCATE PERSPECTIVE (1.75 HRS)

JOHN LEMUS & IVANOVA SMITH

Employment Consultants receive a lot of training and information from various experts in various ways. However, we don't often turn to or ask for key details from the very people we support. John and Ivanova – Activist Advocates for AtWork! – will share their top tips on how to be a better coach and support for individuals in their career path and share their stories and experiences from being on the receiving end of employment services.

LET ME TEACH YOU HOW TO TRAIN PART I: DESIGNING A TASK (.75 HRS)

CHUCK GOODWIN, CHUY CAMPUZANO, DAVID DARTT, AND MINDY PECELJ.

This presentation is part of the WISE series of trainings titled "Learning from our Best Teachers, Individuals with Disabilities." The training will explore the importance of good training for success on the job and in all aspects of life. Many of us have been situations where we have received poor training and insufficient information to be successful. It will introduce David Dartt, who has been supported by Trillium employment Services for over 30 years. He will give us some valuable tools for training an individual on difficult tasks. This will be an ongoing series with the first session focused on getting to know the person and designing a task to ensure training success. It will be moderated by Chuy Campuzano, a consultant from Chicago Illinois, who has lived through some bad training.

NATURAL SUPPORT DEMYSTIFIED: NATURALLY YOU DO NOT PAY ME (.25 HR.)

ROBYN SLOCOM

The term "natural supports" is often used in the field of Intellectual and Developmental Disabilities. Since it is not a common term used in everyday language it can be confusing until you know what it means. Robyn Slocum explains in just 5 minutes what "natural supports" are and how to tell if a natural support from a paid support.

PRESUMING COMPETENCE AND SYSTEMATIC INSTRUCTION (6 MIN)

ROBYN SLOCOM

Join Robyn Slocum in a brief session about the importance of presuming competence with all our job seekers, and the use of effective teaching methods/systematic instruction to assist them in learning new skills. This course contains knowledge and/or skill information. It is recommended that you expand on what you learned by completing the Skill/Knowledge Prompt(s) located in the Additional Resources section of this course. Enjoy!

REASONABLE WORKPLACE ACCOMMODATIONS (.75)

KAREEMA GATHERS

The objective of this course is to define what is an accommodation, how to determine if a requested accommodation is feasible and how it should be processed. Several scenarios are included to test your understanding of workplace accommodations.

RELATIONSHIPS IN THE WORKPLACE PART 1 (.75 HRS)

SHANYA LUTHER

This training is designed for employment support professionals who work with people with intellectual, developmental, or neurological diversity and who need to help them navigate relationships and sexuality in a workplace setting. The confusing and conflict-ridden waters of relationships and sexuality on the job can be overwhelming. Helping someone else navigate these issues can be even more challenging. This training is for employment support professionals who help their clients experiencing intellectual, developmental, and/or neurological diversity in an employment setting to be better prepared to understand workplace relationships and boundaries. This is a two-part training to explore proactive and preventative strategies for employment professionals to use with their clients (Part 1) and with potential employers (Part 2)

RELATIONSHIPS IN THE WORKPLACE PART 2 (1 Hr)

SHANYA LUTHER

This training is designed for employment support professionals who work with people with intellectual, developmental, or neurological diversity and who need to help them navigate relationships and sexuality in a workplace setting. The confusing and conflict-ridden waters of relationships and sexuality on the job can be overwhelming. Helping someone else navigate these issues can be even more challenging. This training is for employment support professionals who help their clients experiencing intellectual, developmental, and/or neurological diversity in an employment setting to be better prepared to understand workplace relationships and boundaries. This is a two-part training to explore proactive and preventative strategies for employment professionals to use with their clients (Part 1) and with potential employers (Part 2)

THE REMOTE COACHING WORKBOOK: TOOLS FOR A CHANGING WORLD (1.5 HRS)

NORTHWEST CENTER

This session will describe our team's efforts in compiling a Remote Coaching Workbook and maintaining a Virtual Coaching Toolkit for our division. This has been a valuable resource for our team that has helped us collaborate, share ideas, and ultimately persevere through these times while providing excellent service to our clients. The workbook highlights methods for service delivery all the way up to and including support surrounding an individual's return to the workforce or community in this changed world. We will highlight a few of the excellent remote coaching tools that staff have created for this toolkit as well as give the audience an opportunity to create their own while

providing feedback so that they can begin to create a similar toolkit for their practice.

START WITH FADING AND KEEP GOING... AND GOING... AND GOING (.25 HRS)

ROBYN SLOCOM

Fading is a process not a destination. Robyn Slocom discusses the concept of planning to fade before you ever begin supporting someone at home, work or in the community and then continually working to fade paid supports toward independence or interdependence on natural supports until paid supports are no longer needed. Then look to fade in somewhere else or with someone else!

SORTING OUT THE FACTS AND FICTION OF FADING: YOUR ROLE AS AN EMPLOYMENT CONSULTANT (1.5 HRS)

AIMEE NELSON

The inability to fade from a job site impacts employment consultants, employees, and businesses. Join Aimee Nelson to learn how to provide effective fading support to the employee and the business. Through fading, the source of prompts is transferred from the employment consultant to other cues within the workplace. The employment consultant's role is to ensure cues are identified, cues are taught to, and to fade supports when the employee gains independence and has demonstrated confidence in task completion.

THOUGHTFUL JOB STARTS: APPROACHES TO INCREASE PREDICTABILITY & SUCCESS (2 HRS.)

DAN RUTTEN

As the saying goes, hindsight is often 20/20. Looking at our past successes and challenges through the lens of how they can influence our future engagements can be powerful in shaping how we move forward. Good news! In this session we'll use our hindsight as a resource for your foresight. Here, we will be focusing on supporting teams to be ready for their next job start: Looking at our roles, considering support needs and strategies before the job starts, preparing the team, and possible tools, we will explore how thoughtful preparedness can create predictability in the unpredictable world that is a new job start.

UNIVERSAL DESIGN IS GOING VIRAL (1.5 HRS)

DAMAN WANDKE AND KYANN FLINT

COVID-19 created an instant flip in the mindset regarding so many issues that the disability community has advocated for, for so long. From telework and wearing masks to the use of single-use plastics, as well as price gauging, these examples have been implemented to prevent COVID-19. These examples also fit into the overall idea of Universal Design. The list of COVID-19 preventions that create access to work, school, and health during a pandemic, also provides equity for the disability community. In being Universally Designed, all are benefitted, and Universal Design will continue to be beneficial long after the end of COVID-19. Join us for this webinar where we will share these concepts, resources, and tools to discuss moving forward in making our communities more inclusive.

UTILIZING ACCOMMODATIONS (.25 HRS)

AMY FIDDES, ENSO

Please join Amy Fiddes for an exploration of workplace accommodations. Amy will discuss keys to successful accommodations, types of accommodations, and research and conversations for successfully putting accommodations in place.

YOU'RE THE "MAGICIAN" AND FADING IS THE "MAGIC" (.25)

ROBYN SLOCOM

When you see and implement the full “vision” for fading supports, fading becomes “magic” and you become the “magician”. Fading is not a “poof” and you’re gone “slight of hand”, it is more of an “escape act”. Learn fading strategies that you can “pull out of the hat” for use with anyone at home, work, or out and about. Apply what you learn to see the “magic” really happen. Materials from the presentation are available for download from the Additional Resources section.

SYSTEMATIC INSTRUCTION

SYSTEMATIC INSTRUCTION: A KEY COMPONENT TO SUCCESSFUL EMPLOYMENT, PT 1 (2 HRS.)

TERI JOHNSON

Introduced in our field over 40 years ago, Systematic Instruction continues to be an essential skill set in expanding employment opportunities for individuals with disabilities.

SYSTEMATIC INSTRUCTION: A KEY COMPONENT TO SUCCESSFUL EMPLOYMENT, PT 2 (1.75 HRS.)

TERI JOHNSON

Introduced in our field over 40 years ago, Systematic Instruction continues to be an essential skill set in expanding employment opportunities for individuals with disabilities. This 2-part webinar will provide an overview of the components of Systematic Instruction including task design and task analysis to prepare the trainer and to document progress and address concerns of safety and independent job performance, and the importance of accommodating learning style through individualized teaching strategies. Participants are encouraged, though not required, to attend both sessions.

SYSTEMATIC INSTRUCTION: TRAINING & MENTORING TO IMPROVE EMPLOYMENT OUTCOMES (1.75 HRS.)

TERI JOHNSON

Competence in addressing skill acquisition, independence, safety, and productivity in meeting employer standards is recognized as a foundation skill for employment support professionals. Yet for numerous reasons many organizations, large and small, struggle to provide access to formal training in how to teach and support in a timely manner. In response to this need the Washington State Developmental Disability Administration, in collaboration with the Washington Initiative for Supported Employment launched the Trainer Mentoring Pilot Project (TMPP) focused on Systematic Instruction (SI) and Natural Supports, designed to develop expertise within the provider organization to achieve the following outcomes: • Build organization capacity to develop Employment Professionals within the participant trainers organization • Build local capacity to deliver training in Systematic Instruction to a variety of audiences This session will provide an overview of format, curriculum, participant criteria, and expectations for successful completion. We will share outcomes from 2018 and 2019 cohorts and what we’ve learned along the way. In addition, several cohort participants will share their perspective having successfully completed the mentoring program.

TALKING ABOUT GOOD JOB COACHING (1.25 HRS)

DEBRA MCLEAN

This session will review visual structure techniques and include hands on practice for customizing instructions given individual learning styles. Please bring paper and a writing implement to this engaging webinar. Specific topics include Thinking about how people learn, a hands-on practice session, and applying visual structure.

TASK DESIGN & TASK ANALYSIS: A CLOSER LOOK (1 HR)

AIMEE NELSON

Systematic Instruction provides a solid foundation for individuals involved in preparing clients for the workforce. This training will provide a closer look at the concepts of task design and the utilization of a task analysis to prepare the trainer to teach and document progress. The session will cover task design considerations that can help individuals experience success when learning something new, and task analysis guidelines with examples and opportunities to practice tracking data.

THE CURSE OF KNOWLEDGE AND THE PROMISE OF TASK ANALYSIS THINKING (1.75 HOURS)

SHAUN WOOD

Why is it hard to teach someone something that you yourself know very well? That's the Curse of Knowledge- a curse that brings problems and solutions from such varied sources as Van Halen, the Boeing company, to cutting edge medical care. In new webinar content, we'll explore the Curse of Knowledge and learn how various industries use Task Analysis- the process of breaking down tasks into smaller and easier steps- to overcome various challenges. We'll practice analyzing a few tasks together, and finish reflecting on how we can use Task Analysis to connect with people for remote services, teaching about physical distancing and PPE, or just generally teach someone something new.

VIRTUAL SYSTEMATIC INSTRUCTION (1.5 HRS)

ENSO

ENSO presents the basics of systematic instruction. As we work our way through this new world, we are all using different skill building activities, both in person and virtually, to teach our participants new skills or keep existing skills sharp. What if you had a way to measure the growth and independence of your participant's performance? Would it be beneficial to see how you could change/improve your teaching style to prompt more success? Join us for an overview of systematic instruction and how to assist your participants to become independent with different skills.

WHAT IS SYSTEMATIC INSTRUCTION (5 MIN)

TERI JOHNSON

Join Teri Johnson for a brief definition and example of Systematic Instruction. This course contains knowledge and/or skill information. It is recommended that you expand on what you learned by completing the Skill/Knowledge Prompt(s) located in the Additional Resources section of this course. Enjoy!

EMPLOYMENT ACTIVITIES PHASE 4

JOB RETENTION AND ONGOING SUPPORT

3 TIPS FOR SUCCESSFUL LONG-TERM SUPPORTS (3 MINUTES)

DEBBIE MOORE

Debbie Moore shares three tips on successfully implementing long-term supports and shares several employer testimonials from King County, WA.

THE 10 ESSENTIALS FOR SUCCESSFUL JOB RETENTION & CAREER ADVANCEMENT (1.75 Hrs.)

LISA LATCHFORD

One of the most important services employment professionals provide is job retention while continuing to advocate for career advancement. Now more than ever Employment Professionals are supporting individuals with creating a vision for their future. During this Covid 19-time creativity is needed now more than ever. Come join the conversation as we unfold the 10 essentials to successful job retention and explore innovative career advancement strategies.

BUILDING LONG-TERM SUPPORTS: FOUR STRATEGIES YOU CAN USE TODAY (2 HRS.)

SHAUN WOOD, ASHTON STEELE, ASHLEE RODEN & MIRANDA FORT

The field of supported employment knows a lot about training people on-the-job. As our economy starts back up, our expertise in designing tasks and supporting people to be successful for the long-term will be an asset to employers. We will share four tried and true long-term support strategies: Social narratives, visual supports, video supports and self-management. Participants will see examples, discover resources, and leave with step-by-step instructions on how to design, create and use some of the most effective supports.

CREATIVE COLLABORATION (1.5 HRS.)

WORK OPPORTUNITIES

In our current times, we are being called to get more creative both in the ways we provide services and even how we get work done internally. We cannot fulfill our duties without each other! Let us discuss innovative ways to provide supports and accomplish goals by organizing with support networks, community resource networking, integrating new and old communication systems for clients to connect with their teams, and also ways that you can team up in your own organization to boost both your own and your caseload success.

FOUR PILLARS OF PROFESSIONAL COACHING (1.75 HRS.)

ENSO

Have you ever wondered what you could do to be a better coach to someone? They explore and discovery 4 Pillars of Professional Coaching to help everyone be a better coach. They journey through each pillar providing real examples and solutions to obstacles providing individuals with pathway to successful independence.

THE IMPORTANCE OF CELEBRATING EMPLOYMENT MILESTONES (2.5 MINUTES)

CHISA O'QUINN

Join Chisa O'Quinn as she briefly reminds us of the importance of celebrating employment milestones.

JOB SAVES (1.25 HRS.)

VADIS

Often as employment consultants, we experience the potential of a client losing their job. It is important to advocate for our clients in these situations while being solution-oriented to assist them with getting back on track and retaining their positions. In this training, we will give you tools and suggestions on how to minimize job losses for your clients through proactive problem solving, identifying verbal and nonverbal signs from an employer, gathering information, and having clear and productive communication with employers. Our goal is for you to have solutions and strategies to solve any concerns of an employer before they result in a job loss for your client.

OUTCOME-BASED MEETINGS AND FINDING REMOTE SOLUTIONS (1.5 HRS.)

CARES OF WASHINGTON

Learn how to foster an environment that promotes creativity that leads to successful outcomes for the individuals we work with. There we will focus on addressing challenges that come with transitioning to remote services supports, facilitating the staff ecosystem, and promoting novel strategies for problem solving. The presentation will also include examples, case studies, and stories from the Cares Team.

POST HIRE SUCCESS (1HR)

AMY FIDDES

In Post Hire Success with Amy Fiddes, we will learn the basics of communication, coaching and accommodations needed for a new job start with a participant. All three of these items are essential to allowing the participant to gain independence on the job as quickly as possible. These three things also happen simultaneously with a job start. Our job is to work ourselves out of a job, not to be embedded within the tasks, communication, or accommodations. Materials from the presentation are available for download from the additional references section.

RETURN TO COMMUNITY PLAN (1.5 HRS.)

ENSO

As we all learn to adjust from this pandemic, we need a plan to move forward in the most effective way for our participants as well as our community partners. ENSO has created a Return to Community Plan that will enable successful conversations between teams of support, participants, community entities as well as your company to prepare benchmarks for returning successfully. Throughout our time together we will be walking through these conversations determine how to best gather information and then put the information into a useful plan for distribution to teams of support, participants, and community entities.

SUPPORTED EMPLOYMENT RETENTION: A NEW LOOK AT NATURAL SUPPORTS (1 HR)

COMPASS CAREER SOLUTIONS

True inclusivity is involvement with all aspects of the work experience, not just showing up for a job. Too often in supported employment we work to find someone a job, but then neglect the work of helping the employee retain and flourish within their job. One key to job retention is employee engagement. This presentation offers ways for an Employment Consultant to help the supported employee navigate their way through engaging with other employees and being part of the work culture and environment.

HISTORY AND VALUES

A PARTIAL HISTORY OF SUPPORTED EMPLOYMENT IN WA: FROM THE VIEWPOINT OF A FREQUENT VISITOR (1.75 HRS)

DAVID MANK

How did Washington get to this moment in leading Integrated Employment for People with Significant Disabilities? And what might that tell us in this new and unforeseen reality? Come hear David Mank share his perspective on the history, leadership and key elements that have gotten Washington State's employment services to where they are today, as well as what his thoughts are about what the future may look like.

THE HISTORY OF SUPPORTED EMPLOYMENT-BREAKING STEREOTYPES (1.75 HRS.)

CHUCK GOODWIN

This presentation will cover an overview of the history of services in employment for individuals with developmental disabilities in this country and the movement to individual community-based

support. This class will focus on information from the most important teachers in this field, the individuals we support, telling us how to help breakdown the stereotypes and misinformation that are barriers to success. We will hear individuals' stories on their roads to the community and celebrate their successes.

THE LONG AND WINDING POLICY ROAD TO COMPETITIVE, INTEGRATED EMPLOYMENT (1.75 Hrs)

CHRIS BUTTON

This webinar will provide an overview of the disability rights movement that led to its enactment, highlighting key accomplishments with pictures from each decade, and emphasizing the layering of policy in an attempt to secure the goal of competitive, integrated employment- and economic advancement - for youth and adults with disabilities. Recent accomplishments including WIOA, the ABLE Act and other important policies will be discussed. Employment First activities of the Office of Disability Employment Policy at the US Department of Labor will be highlighted.

OUR OLD BAGGAGE- SUPPORTED EMPLOYMENT HISTORY AND VALUES (1.5 Hrs)

DEBRA MCLEAN

Debra Mclean reviews the history of supported employment since the 1970s. She discusses how paid employment in integrated settings is part of being a full citizen in today's world and the underlying values that must be upheld in assisting people with disabilities to achieve meaningful work.

VIRTUAL COMMUNITY SUMMIT: KICKOFF (2 Hrs)

BETH MOUNT AND GAELYNN LEA

Announcing the 2020 Community Summit Webinar Series: A Virtual Gathering Place. It was a difficult decision to cancel the Community Summit conference that was planned to be held in Wenatchee, Washington in June 2020. In the meantime, the on-going COVID-19 public health crisis has affected every citizen - in our homes, our workplaces, and our communities. Social distancing and the loss of familiar routines has many of us feeling alone and missing our friends, families, and co-workers. But we are still a community! Now more than ever, we need the Community Summit. The Washington State Department of Social and Health Services, Developmental Disabilities Administration, along with our partners, including Washington state counties, and Wise, are pleased to present an on-line version of the Community Summit. Please join us for this series of webinar conversations that explores strength, hope, and resilience, and how we maintain connection to our community in a time of crisis.

WHO DO YOU WANT TO BE? (2 Hrs)

DOLORES HIRSCHMANN

In this interactive presentation Dolores will lead an exploration of who we are (our Values) what we stand for (Our Purpose) and how do to honor our purpose and our values when the world and our lives have been disrupted? We have an opportunity to redesign how we connect, how we work, how we retake care of ourselves, and those around us, so who do we choose to become? TAKEAWAYS: Participants will walk away with more clarity around who they are and what matters most to them. They'll walk away with a an "action plan" to honor their values and their purpose. We will brainstorm together ideas of how we can live a connected life in a physically disconnected world.

OTHER PROFESSIONAL DEVELOPMENT TOPICS

LEADERSHIP & CULTURE

BUILDING INTENTIONAL CULTURE: HOW TO FOSTER A WELCOMING & INCLUSIVE WORKPLACE (1.75 Hrs)

CHISA O'QUINN, MORGAN CAIN AND JAIMIE LAITINEN

Individuals at all levels of an organization can affect culture by the ways in which they interact with their teams. It can be difficult to actively reflect on your own organization's cultural norms, and when not addressed, unhealthy norms can inhibit the effective recruitment and retention of diverse team members.

CREATING A MORE INCLUSIVE ORGANIZATION (1.75 Hrs.)

DAMAN WANDKE AND KYANN FLINT

Creating accessibility and inclusion for the disability community is important for every entity to invest in; this provides a diverse and equitable work environment for both employees and consumers. Join us for an informational webinar on how to incorporate disability into the diversity of your organization through growing your understanding of disability and through developing knowledge about being more socially and physically accessible and inclusive.

ETHICAL IMPACTS AND RESOLUTIONS (.25 Hrs)

AMY FIDDES

During this presentation Amy Fiddes discusses how unethical issues affect your organization by potentially jeopardizing contracts and an organization's reputation. Amy covers solutions that can assist your organization to stay on track for appropriate ethical decisions and also shares her organization's experiences and strategies to enable staff to make the best ethical choices.

ETHICS PART 1 ALIGNING STAFF WITH ETHICAL PRACTICES (.75 Hrs)

AMY FIDDES

Ethics can be difficult to navigate within any organization. Most ethical decisions are not black and white, they are a little gray and need continual conversation and communication to enable success. Amy shares what her organization has learned over fourteen years providing supported employment. Learn how to identify what Ethics are and how a code of ethics can assist any staff to make appropriate ethical decisions. Amy shares different examples of ethical issues and provides tools to help with resolutions.

ETHICS PART 2 ALIGNING STAFF WITH ETHICAL PRACTICES (.5 Hrs)

AMY FIDDES

Navigating ethics can be difficult especially when we are discussing our best practices when assisting participants and working in with different outside entities. Ethics choices are difficult and not always as simple as we might assume. Note: materials from the presentation are available for download from the Additional References section.

EMPOWERING YOU TO BE A LEADER IN CREATING INCLUSIVE ENVIRONMENTS (2 Hrs)

KYANN FLINT

Empowering You to be a Leader in Creating Inclusive Environments, we will dive into not only why it is important to be aware of and inclusive to the disability community, but how you can begin to do so through the concept of Universal Design. The second half of our webinar is on the disability related Federal laws that may impact your organization, and

the best ways that you can begin incorporating these laws into your organization's practices. We will finish up with best practices for website and Zoom accessibility, so you are able to ensure accessibility to the most people while providing an inclusive experience.

FOLLOWING THE BOOTS THROUGH THE PANDEMIC AND BEYOND (1.5 HRS)

WISE

Get ready to stomp your feet and kick up your heels because the final session in the Boots on the Ground Series is happening! Join us for our last session of the 2021 series where we reflect on the series, as a whole, behind and in the scenes. We will be joined by Dr. David Mank who will share his observations, and the data collected throughout this series.

Dr. Mank will give an overview of how the information he gathered was put into a comprehensive report, which tracked the outcome of the project. We wouldn't end the series without a little fun... participants are encouraged to join for trivia, interactive teamwork activities, and highly encouraged to show up wearing your best boot forward.

LEAN THINKING: ELIMINATING WASTE TO INCREASE VALUE (1.5 HRS.)

TERI JOHNSON

Lean is a problem-solving philosophy that incorporates numerous tools and strategies within a business to optimize time, resources, and productivity. Originally linked to the continuous quality improvement by Toyota, Lean has now been adopted by many industries including healthcare, manufacturing, banking, government entities and many other organizations. This session will provide an overview of the basic concepts and outline the twofold benefit of promoting Lean practices within your own organization while expanding your ability to collaborate with businesses in identifying value added employment opportunities. Also explored will be the similarity between several common employment supports for individuals with disabilities and effective Lean strategies.

NEGOTIATION IN TIMES OF CHANGE (1.75 HRS)

DAVE BLACK

This session will focus on the practice of collaborative negotiation during times of change building on the strategies of positive behavior support in supported employment. We will discuss the process of managing transition in the midst of challenging situations through empowerment, communication, and relationships.

TOOLS AND STRATEGIES TO LEVEL UP ONLINE LEARNING (.75 HR)

REBECCA ROYBAL

Getting new employment consultants trained and ready to do the work can be a challenge. How do we train new and existing staff when you're short on time and resources? This webinar delves into blended learning and how to combine online training with other learning activities to create an effective training program. Learn why creating a culture of learning is important and how to create one using a variety of tools and strategies.

WHERE THE RUBBER MEETS THE LCD ROAD (1.75 HRS)

TRILLIUM, VADIS, ATWORK!

This session will feature a panel of employment professionals who will provide their view and perspective on what it takes to be successful in delivering employment services under today's conditions. The panel will be moderated by Cesilee Coulson from Wise and engaged by David Mank (Wise Board member and retired faculty, Indiana University.)

With emerging practices being developed daily and the powerful spirit of innovation embodied, we'll look to the story of services as told by Megan Brandes (Trillium), Erika Rose Thomas (VADIS) and Katherine Randall (AtWork!).

SELF-CARE

2022 COMMUNITY SUMMIT: CREATING YOUR APPROACH TO SELF-CARE: PERSONAL & PRACTICAL IDEAS (1 HR.)

KATIE ELLIOTT

We all know how important it is to take good care of ourselves - so why is it sometimes so hard to do? In this session, we'll explore simple, practical, and science-backed ways we can look after ourselves better. We'll also learn how to create new habits so that we can do more of the things we want to do – and fewer of the ones we don't! And we'll share a simple self-care tool called Amiko Cards, designed to remind us of the little things that help in those moments when we don't feel at our best. If you'd like some ideas and inspiration to help you find a little more balance and self-care in your life, please join us for a fun and friendly discussion. Joining me will be some local community members and advocates in the conversation. It will be great to see you there!

2022 COMMUNITY SUMMIT: WHAT SELF-LOVE LOOKS LIKE: A JOURNEY TO TRUSTING, KNOWING, AND BELIEVING IN ONESELF (1 HR.)

KEAH BROWN

Keah Brown discusses her journey from intense self-hatred and anger to self-love and acceptance through a conversation about her career, the power of telling stories, the harsh but sometimes necessary reality of rejection and the importance of fostering community and support systems. She also will talk about her viral hashtag #DisabledAndCute and ways in which everyone can work toward radical self-love, finding the tools necessary to live out their dreams and living a life they're proud of even during a pandemic.

ARTMAKING FOR MINDFULNESS, RELEASE, AND PURPOSE (.75 HR.)

DANA DART-MCLEAN

Artmaking for Mindfulness, Release, and Purpose offers service providers and service recipients a time and space to slow down and get creative while learning tools for regulating the nervous system. This workshop draws on a range of evidence-based approaches (mindfulness, somatic therapy, expressive arts therapy [EXA], and polyvagal theory) to engage participants in making art, guided visualization, and breathing exercises for relaxation. These techniques are also a great way to discover interests in the arts and art making for employment service recipients. These tools can be very effective when taught to employees with disabilities for utilization when stressed about a job, and on the job.

BRASS TACKS: INTRO TO THE POLYVAGAL NERVE AND MINDFULLY ACKNOWLEDGING YOUR NERVOUS SYSTEM RESPONSES (.25)

DANA DART-MCLEAN

Join Dana Dart-McClean for this intro to the polyvagal nerve, where she shares information about the nerve and the way it affects your nervous system. Dana invites you to practice mindfulness & breathing tools with her which you can utilize to regulate your nervous system throughout your workday!

CALM AT THE CENTER: MINDFULNESS PRACTICE FOR THOSE CARING FOR OTHERS (2 HRS)

SHELDON SCHWITEK

Mindfulness is becoming a part of the day-to-day experience for many people and organizations. Fortune 500 Companies are teaching and encouraging their employees and successful leaders are embedding mindfulness into the workplace routine. The exciting news is that not only does the practice benefit employees, but it has also deep and far-reaching benefits for the people they support. How often are we told to remain calm in the face of crisis? Many of us do not have the skill set to do this or to stay calm when things begin to escalate. Currently, a program is being finalized in Ontario, that focuses on teaching caregivers the practice of mindfulness to better equip them to support others. In this presentation, we will be examining elements of this program and other modalities of mindfulness in the work environment. Through lecture, examples, video and active learning, participants will begin to understand how this simple tool can make a difference in our own lives and those that we support.

COPING WITH CHAOS: HOW TO SURVIVE & THRIVE IN A CONSTANTLY CHANGING ENVIRONMENT (.75 HRS)

JIM COREY

This session explores the science of chaos theory and how we can learn to better cope with change. We will examine key assumptions, expectations, and beliefs, and how we can shift our thinking to better cope with an ever-changing environment. It is meant to assist people seeking a new way of thinking and tools to not only survive but thrive in the chaos.

CULTIVATING SELF-CARE (2.5 MINUTES)

SHAUN WOOD

Shaun Wood shares a tip on how to cultivate your own self-care process to help you through stressful times.

EMOTIONAL INTELLIGENCE AND RESILIENCE IN THE TIME OF COVID-19 (2 HRS)

ROB ZIEGLER

Join us as we explore the basis of emotional intelligence and why the COVID-19 pandemic, from a physiological perspective, has been so challenging. We will also learn about the source of positive emotions (including resilience) and how each of us can actively develop these emotions for ourselves as well as those around us. The seminar will include a series of guided (and fun!) exercises to explore this content.

FINDING A PATH TO HEALING THROUGH SERVICE (2 HRS)

ROSA MCALLISTER

It seems every day we are coming to realize the amount of trauma surrounding us... and the many of us who have experienced it in physical, emotional, medical, and situational forms. A myriad of therapies is now available but most focus on "moving on", which is a long shot for far too many of us. Instead, it seems far better to find ways to acknowledge our histories, our incredible strengths, and gifts, and find ways to "live on". For many, this means choosing a life of service to others... to be true Service Warriors. Come join us as we celebrate all those among us who have walked through some true fires in life and who have found their healing in giving back...helping to re-define themselves & sometimes live even more fully than ever imagined!

STORYTELLING

3 ACT STRUCTURE – THE PLIGHT OF THE MONKEY (.25 HR.)

RYAN RIGGS

People have been telling stories since the dawn of time. Behind every good story there is an arch and formula. To get to the bones of a good narrative, you must first learn what the components of what makes a story function. Join Ryan Riggs and Emily Harris in informative session to learn about the value of storytelling, the mechanical elements, and demystify the process in your work. Note: materials from the presentation are available for download from the Additional References section.

DESIGNING NARRATIVES AND THE POWER OF STORY (1 HR.)

RYAN RIGGS and EMILY HARRIS

People have been telling stories since the dawn of time. Behind every good story there is an arch and formula. To get to the bones of a good narrative, you must first learn what the components of what makes a story function. Join Ryan Riggs and Emily Harris in an informative session to learn about the value of storytelling, the mechanical elements, and demystify the process in your work.

THE POWER OF YOUR STORY (1 HR.)

COLE SNYDOR AND CHARISMA JAMISON

Cole and Charisma had their worlds shift when, just months into dating, they decided to open their worlds, sharing the highs and lows of being in an interabled relationship. Through their content, they cover topics such as accessibility, inclusivity, mental health and adaptive products designed to assist disabled people live a more independent life. They've also had the opportunity to work closely with numerous brands and groups on creating more accessible and inclusive practices within their organizations. However, at its core, theirs is a story of love and encouragement.

TEAMWORK

HOW COLLABORATION LEADS TO SUCCESS (1 HR.)

JENNY CROOK, CHARLY WALTERS & SHAUN WOOD

Join Wise staff, Jenny, Charly, and Shaun as they discuss the importance of teamwork and collaboration when working as an Employment Consultant. Hear examples of collaboration with internal and external partners and learn how to leverage your team and connections for success.

OTHER DISABILITY TOPICS & SUPPORTS

CULTURALLY COMPETENT & LINGUISTICALLY ACCESSIBLE SERVICES FOR THE DEAF COMMUNITY (1 HR)

PRESENTERS: Chris Mortensen & Erica Brown.

The Deaf community faces many barriers in navigating a hearing world. For people who are Deaf and experience cognitive differences, those barriers are compounded. Understanding the range of cultural and language considerations that exist in the Deaf community is the first step to providing accessible services. In this presentation we want to explore the ways in which you can support people in the Deaf community to be at the center of their planning process while carefully and thoughtfully meeting their unique

communication and cultural needs.

EMERGENCY PLANNING: IS EVERYONE INCLUDED?

AARON DICKSON

Agencies, businesses, and schools all have boxes to check for safety requirements; however, those boxes might not be keeping us all safe. Join Aaron Dickson as he shares two personal stories of supporting people with disabilities through an active shooter and a false alarm fire drill. Additionally, he'll share some lessons learned from disabled people who went through 9/11, and what these lessons can teach us all about more inclusive emergency planning. Note: materials from the presentation are available for download from the Additional Resources section.

WASHINGTON RELAY (.5 HRS)

ELIZABETH LUTTRELL

Join Elizabeth Luttrell, Washington Relay Outreach Coordinator in learning how to work with the communication assistant/relay operator to your benefit when doing interviews. I'll also share which relay services are available & how to choose which relay service to fit your needs.

POSITIVE BEHAVIOR SUPPORTS

BRASS TACKS: DEVELOPING A PLAN FOR 'WHAT TO DO IF...' AT WORK (.25 HR.)

SHANYA LUTHER

It's important that you help someone think through issues regarding romantic and sexual relationships and sexual behaviors that could get them in trouble BEFORE they encounter them on the job. Let's make a plan!

BRASS TACKS: OUTLINING WORKPLACE POLICIES AND CONSEQUENCES (0.25)

SHANYA LUTHER

Gathering as much information as possible from potential employers regarding policies pertaining to romantic and sexual relationships and sexual behaviors will help you set someone up for success! It's also important to know the consequences for breaking those policies, as well as the unspoken expectations in every workplace.

LOSING CONTROL, STEPPING BACK TO POSITIVE SUPPORTS (1.5 HRS)

CHUCK GOODWIN

This session will look at strategies of positive behavioral support in supported employment. We will explore the idea of focusing on the positive, understanding and influencing the things that are in our control by stepping back, listening, and observing.

THE NEW NORMAL STAYING SAFE AND BILLABLE DURING COVID-19 (1.75 HRS)

SHAUN WOOD AND FANTASY A

Our new normal is staying home from work and staying socially distant from others. How can job coaches generate potentially billable work using strategies that they already know to help their customers understand the quarantine, adjust to new routines, and stay safe? This webinar will focus on adapting supported employment and positive behavior support strategies such as video modeling, social narratives, choice boards, and schedules to help everyone adjust to staying at home. We'll save time for group

discussions and brainstorming on what is already working for people. Focus will be given to strategies that could help people most impacted by their disability. Since this webinar is at the end of the week, let's have some fun! We will feature a special guest; Seattle's legendary rapper and undisputed King of Hustle Fantasy A. Fantasy A, aka Alexander Hubbard is a well-known autistic musician from Seattle who writes songs about his life struggles and the things that go on every day in life. Fantasy A will give us a preview of his new coronavirus song and share his thoughts on remembering to be yourself, staying inspired, being respectful, and washing your hands!

POSITIVE BEHAVIOR SUPPORT 101 #1: INTRODUCTION TO POSITIVE BEHAVIOR SUPPORTS IN COMMUNITY SETTINGS (1.75 HRS)

SHAUN WOOD

We believe there is a place for everyone in the community. Everyone in service deserves positive and empowering services that help them reach their goals. What happens when behavior gets in the way? This web-based training series will provide the basics of positive behavior supports as they can be applied to a variety of adult disability services.

POSITIVE BEHAVIOR SUPPORT 101 #2: ETHICS (1.75 HRS)

SHAUN WOOD AND ZACK SIDDEEK

How often do you reflect on the ethics of your work? How does power, accountability, and trust guide and shape the relationships you have with people you work with? Join Shaun Wood for a discussion on the ethics of delivering positive behavior supports. We will review some historical and modern pitfalls, ethical frameworks, and strategies that providers can use to critically examine their own service delivery. We will also have an extended conversation with our special guest, Zack Siddeek. Zack, a Wise board member, is an Autistic social worker and community organizer practicing in Seattle, Washington. He'll share insights he's gained through life and his practice as a social worker on what providers should be thinking about when working with people in service. This session is not to be missed!

POSITIVE BEHAVIOR SUPPORT 101 #3: UNDERSTANDING THE MEANING BEHIND CHALLENGING BEHAVIOR (1.75 HOURS)

SHAUN WOOD

Join Shaun Wood for the third seminar in his PBS 101 series. In this course you will learn about how a functional analysis process, with an understanding of sensory differences, can help you understand challenging behavioral communication.

POSITIVE BEHAVIOR SUPPORT 101 #4: INDIVIDUALIZED SUPPORTS PT 1: SOCIAL NARRATIVES AND VIDEO SUPPORTS (1.75 HOURS)

SHAUN WOOD AND ASHTON STEELE

This is the fourth video in Shaun's PBS 101 Series. This video covers two individualized strategies you can use today to promote independence in the people you serve. Shaun will review Social Narratives, and our guest speaker Ashton Steele, a PBS Specialist from Trillium Employment Services, will review video supports.

POSITIVE BEHAVIOR SUPPORT 101 #5: INDIVIDUALIZED SUPPORTS PT 2: VISUAL SUPPORTS AND SELF-MANAGEMENT (1.75 HOURS)

SHAUN WOOD AND ASHLEE RODEN

This is the fifth video in Shaun's PBS 101 series, and it's pt. 2 of the individualized strategies

session featuring our dynamic team of PBS specialists from Trillium Employment Services. In this session, Ashlee Roden joins us to share information about visual supports and Miranda Fort joins us to talk about self-management strategies.

POSITIVE BEHAVIOR SUPPORT 101 #6: SUPPORTING ADULTHOOD AND SEXUALITY IN SERVICE (1.75 HOURS)

SHAUN WOOD

In this final session of the PBS 101 series, Supporting Adulthood and Sexuality in Service, we will talk about the considerations that come with delivering service to adults. While there is a lot of crossovers between support professionals that work with kids and those that work with adults, there are distinct differences in the way professionals serve adults that respect their status as people in adulthood. This session brings the whole series together around the question: how do we provide services that show respect and sensitivity our customer's status as an adult?

POSITIVE BEHAVIOR SUPPORT - A TOOLKIT (1.75 Hrs)

TRILLIUM EMPLOYMENT SERVICES

Come meet with the Trillium PBS Triad. They cover various tools that they have successfully implemented to increase client independence and reduce behaviors that could be considered inappropriate for the workplace.

TURBULENCE AHEAD: BEHAVIOR SUPPORT IN ROUGH TIMES (.75 Hrs)

SHAUN WOOD

It's been a rough few years, and we don't yet know when things will be substantially easier. If you're serving people with a history of behavior support needs, you know that isolation and loneliness is having an outsized impact on the people you serve. In this webinar, we will share some ideas for how to serve people with behavior support needs in today's climate. Our focus will be in partnering with your peers, building meaningful experiences with people you serve, strategically maximizing hidden motivation, and balancing this all with a reminder to keep ethics front and center in your service. My goal, as your trainer, is to lighten your load, remind you that you are not alone, and help you to do your job better, easier, and more effectively.

THE UNDERLYING MESSAGE - FINDING SUCCESS THROUGH UNDERSTANDING POSITIVE BEHAVIOR SUPPORT (1.5 Hrs)

SHAUN WOOD AND CHUCK GOODWIN

Positive Behavior Support is more than just a strategy to use when people are having difficult times and exhibiting what may be considered challenging behaviors. It is an ongoing strategy that can be implemented in all aspects of life, home, work, and community. It is not just a strategy specifically for persons with developmental disabilities. In this training, we will explore the move away from behavior management control strategies to how we can implement day to day support. It will also look at the relationship with Applied Behavior Support Strategies and how to support persons through challenging times. This session will be valuable to people in all areas of support including Educator, Paraprofessionals, Vocational Providers, Residential Providers, Self-Advocates, Families, and Individuals Receiving Services.

WHAT IS "BEHAVIOR"? (.25 Hrs)

SHAUN WOOD

Join Shaun Wood in a quick introduction to positive behavior support and the meaning of "behaviors" in the context of communication and support. This course contains knowledge and/or skill information. It is recommended that you expand on what you learned by completing the Skill/Knowledge Prompt(s) located in the Additional Resources section of this course. Enjoy!

SCHOOL TO WORK/TRANSITION

BUILDING COMMUNITY (1.75 Hrs)

CATHY AND DAVID MURAHASHI

When students with disabilities leave school they need a job, but they also need a meaningful life outside of work. This webinar will give ideas and share tools to help explore their interests, creatively think about the various kinds of activities and discover ways to identify what is available in their local community. This presentation will emphasize the importance of choice, the dignity of risk and address families' concerns. It will discuss ways to build a meaningful day through routines and ways to help establish meaningful relationships.

HOW TO LIVE BY YOURSELF IN THE APARTMENT (.25 Hrs)

TYLER TALCOTT

In this session Tyler Talcott shares his experience and tips for finding and living in your own apartment. Tyler gives viewers an overview of things to consider when moving out on your own such as where to look and what to look for, thinking about your budget, and other considerations like transportation, accessibility, and proximity to necessary community resources. This session is a great introduction for people who are considering moving into their own apartment, whether by themselves or with a roommate.

PROMOTING SELF-DETERMINATION THROUGH GOOGLE CLASSROOM AND TRANSITION PORTFOLIOS Pt

1 (1.75 Hrs)

BARB BLAKESLEE

Connecting with young adults to establish communication and provide needed supports through digital means during a "Remote Learning Season" can be quite challenging. How can practitioners engage with students and job seekers during this time? This webinar will provide information and materials needed to begin a transition portfolio and support individuals with disabilities in communicating preferences and support steps toward self-determination. Attendees will be provided with practical tools to use within Google Classroom as a primary means of information delivery in a remote learning environment.

PROMOTING SELF-DETERMINATION THROUGH GOOGLE CLASSROOM AND TRANSITION PORTFOLIOS Pt2 (1.75 Hrs)

BARB BLAKESLEE

This webinar is a follow-up and additional information in connecting young adults to engage in career research and workplace support using Google during this "Remote Learning Season" and beyond. This webinar will provide information and materials needed to build a digital transition portfolio and support individuals with disabilities in developing career goals and taking steps toward self-determination in the workplace. Attendees will be provided with

practical tools to use within Google Classroom as a primary means of information delivery in a remote learning environment.

SOCIAL SKILLS: IT'S UP TO INTERPRETATION (1.75 Hrs)

SHAUN WOOD, ZACK SIDDEEK, CHRISTIANA OBEYSUMNER AND PANEL

Interpersonal skills can make or break an employment opportunity. What do providers need to know and who should they work with to discover employment related interpersonal skills with the people they serve? This webinar will explore the interpretation of social skills from a few helpful perspectives. First, we will hear from a panel of consultants and trainers with lived disability experience to share what they want providers to know about social skills when serving people with disabilities. Then, we will hear from a panel of transition teachers and employment providers on how social skills are taught in their programs, how providers can work with school-based staff to get to know their customers better, and what social skills employers are really looking for. Finally, we will hear from a funder's perspective on how providers can produce quality products that maintain momentum in an employment team.

STUDENT PORTFOLIOS: TURN STUDENT EXPERIENCES INTO EFFECTIVE MARKETING TOOLS (1.5 Hrs)

DEBBIE MOORE & PANEL

If you are connected with a School District, work with students or provide support with job search activities than this webinar is for you. Join us to learn more about student portfolios. You will be shown examples and hear about the importance of making them person centered and business focused. We will also investigate delivery options during this "new normal". Panelist: a staff representative from four agencies, including: Trillium, Provail, Morningside and Work Opportunities.

SUPPORTING NEURODIVERSE STUDENTS IN CAREER EXPLORATION (2 Hrs)

CARL PETERSON AND SHAUN WOOD

Join Carl Peterson and Wise's Shaun Wood to learn about some of the specific experiences and needs that you may come across when serving neurodiverse people, including people with autism, in career exploration.

WA STATE JOB FOUNDATION & TRANSITION COMMUNITY OF PRACTICE

2020 COMMUNITY SUMMIT: JOB FOUNDATIONS PILOT / VALUE BASED PAYMENT KICKOFF (2 Hrs)

DDA, OSPI, DVR

This is the kickoff for the WA State Job Foundation Pilot. The Job Foundation is an effort to engage students earlier in targeted employment planning and connection to the adult service system. Community-based employment providers will use their expertise to gather important foundational information about skills and supports needed for a job. They will work in partnership with school staff to leverage vocational, academic, and life skill preparation being done in the schools on behalf of the individual student. The intent

is that with a completed Job Foundation, a student and their team will have an actionable next step for employment.

2021 COMMUNITY SUMMIT: JOB FOUNDATION (1.0 HRS.)

RON BRYAN, BRANDA MATSON, ANN MARTIN, ROD DUNCAN, GILLIAN SIMPSON, JENNIFER STREHLE, KATHERINE RANDALL, AND MARIKA WRIGHT

Do you participate or plan to participate in the Job Foundation transition pilot? Hear representatives from Washington State Division of Vocational Rehabilitation (DVR) talk about how DVR can contribute and collaborate in the Job Foundation pilot! The Job Foundation program has kicked off across the state, and as a pilot we are learning how to build and implement this new service together. Practicing and sharing through discussion on what works and where improvements would be helpful, as well as offering ideas and resources related to our own successes. Note: There are no presentation materials available for this session.

2022 COMMUNITY SUMMIT: TRANSITION – SCHOOL TO EMPLOYMENT & JOB FOUNDATION SUCCESS (1 HR.)

ROD DUNCAN, DEB GAIL, MELINDA BOCCI, MARY CRAGO, MEGAN DROBNICKI-GIRDHAR, JIM O'BRIEN, CATHY LACKEY, AMANDA F., KELLY ONEAL, CINDY & SAMANTHA DOUGLAS, DAKOTA RHODES, JOSHUA ROCHESTER, AND LAURA LAGERSTEDT

Job Foundation Project is a collaborative project between Developmental Disabilities Administration, Division of Vocational Rehabilitation, and the Office of the Superintendent of Public Instruction that started in 2020. It connects DDA eligible students aged 19-20 to adult employment services, with the goal of leaving school with a job. The second year of the project focuses on job development. Join representatives from DDA, DVR, and Counties for an update on the first year of implementation. You will hear directly from a student who participated in Job Foundation and successfully found employment prior to school ending. Attendees will also learn about the partnerships and collaboration efforts behind the project, and how Job Foundation supports the pathway to employment. Start early ... Employment for All!

JOB FOUNDATION COP: BUILDING FROM THE SKILLS UP (1.25 HRS)

CHISA O'QUINN, JOSIE SPARKS, AND SHAUN WOOD

This training is designed for job foundation report writers to gain inspiration for reports that are challenging to write due to distance or remote services, information seems limited, or the support needs of the student seem significant.

This introductory training is delivered in 3 topical segments:

1. How to find success in unlikely places
2. How to write strong and objective reports, and
3. How to write honestly and hopefully about challenges.

We also dive into a brief overview of what a job foundation report writer should know about the special education individualized education plan (IEP) process and how 'related services' can support them to find helpful information and insight for their report and services.

JOB FOUNDATION COP: BUILDING RELATIONSHIPS AND WINNING TRUST WITH EDUCATORS, ADMINISTRATORS, AGENCIES, PARENTS AND STUDENTS (.5 HR)

LEWIS, ASOTIN, GARFIELD, LINCOLN, FERRY AND STEVENS COUNTIES

This session showcases Lewis, Asotin, Garfield, Lincoln, Ferry and Stevens counties. We will focus on these communities' efforts to increase transition efforts and will hear and see examples of how communities are preparing to offer Job Foundation in their local communities.

JOB FOUNDATION COP: CONNECTING WITH SCHOOL PARTNERS (.5 HR.)

OKANOGAN, PEND OREILLE, SPOKANE, AND ISLAND COUNTIES

This session showcases Okanogan, Pend Oreille, Spokane and Island counties and focuses on these communities' school connections and relationships to understand how they have further advanced best practices and provided information and education to families, schools and community partners. Join us to hear and see examples of success with engaging schools in local communities.

JOB FOUNDATION COP: INFO FOR SCHOOLS (.5 HR.)

RURAL COUNTIES IN EASTERN WASHINGTON STATE

This session focuses on three rural counties in eastern Washington State that have developed transition networks to further advance best practices and provide information and education to families, schools and community partners. These efforts strengthen knowledge and resources for technical assistance and training for educators. Hear directly from Yakima, Benton and Franklin counties as they support transition-age students, their families and community partners.

JOB FOUNDATION COP: JOB FOUNDATION & DVR (.5 HR.)

RON DUNCAN, MARY CRAGO, AND JACKIE WILKINS

This session of the Job Foundations & Transition Community of Practice will focus on how the Division of Vocational Rehabilitation (DVR) contributes and participates in Job Foundation. DVR is a committed partner supporting and participating in the Job Foundation process. They share in the ultimate goal of supporting students to leave school with a job. Learn about their involvement and resources available that will support the Job Foundation effort. Hear directly from a Vocational Rehabilitation Counselor; her experience in supporting transition students and the additional support Job Foundation brings to all our efforts supporting students to find employment.

JOB FOUNDATION COP: ROLES AND PARTNERS (.5 HR.)

PARTNERS ACROSS WASHINGTON STATE

Job foundations is a monthly community of practice. The purpose of the group is to connect students to employment providers two years before they leave school, with a goal of improving employment outcomes. In this session, we go over the roles of the Student and Families, the County, the Provider, the School Partners, DVR and DDA Case Manager.

JOB FOUNDATION COP: ROLE OF THE EMPLOYMENT PROVIDER ROLE (1.25 HRS)

KAREN WILLIAMS AND GINA SOLBERG

Gina Solberg of Provail and Karen Williams of Trillium discuss the pilot program, Job Foundation, and the Employment Provider's Role.

JOB FOUNDATION COP: PIERCE AND SNOHOMISH TRANSITION NETWORKS (.5 HR.)

PIERCE AND SNOHOMISH COUNTIES

This session focuses on how two counties in Washington State have built strong

transition networks to further advance best practices and provide information and education to families, schools and community partners. These efforts strengthen knowledge and resources for technical assistance and training for educators. Hear directly from Pierce and Snohomish Counties as they support transition students and their stakeholders.

JOB FOUNDATION COP: TRANSITION EFFORTS IN LEWIS, ASOTIN, GARFIELD, LINCOLN, FERRY AND STEVENS COUNTIES (.5 HOURS)

This session showcases Lewis, Asotin, Garfield, Lincoln, Ferry and Stevens counties. We will focus on these communities' efforts to increase transition efforts. Hear and see examples of how communities are preparing to offer Job Foundation in their local communities.

JOB FOUNDATION COP: TRANSITIONING INTO ADULTHOOD – WALLA WALLA & COLUMBIA COUNTY (.5 HOURS)

WALLA WALL AND BENTON-FRANKLIN COUNTIES

This session will showcase Walla Walla and Benton-Franklin counties. We will focus on these communities' efforts to inform and engage families to further advance best practices and provide information and education to families, schools and community partners to increase student participation in transition services.

TECHNOLOGY

360 DEGREE VIDEO DEMONSTRATION (1.75 MINUTES)

JIM COREY

Join Jim Corey in a brief demonstration of 360-degree video and the question: "How can you use this technology in your work/life?"

2021 COMMUNITY SUMMIT CLOSING KEYNOTE WITH FUTURIST DR. JORDAN NGUYEN (1.5 HRS.)

DR. JORDAN NGUYEN

In this mind-opening presentation, Dr. Jordan Nguyen, inventor, TV presenter and author of *A HUMAN'S GUIDE TO THE FUTURE*, will take the audience through some of the transformational technologies of our time. Jordan explains how we can adapt to the rapid rate of change resulting from these advancements, and why there is great opportunity in harnessing these tools to improve our inclusive human connection. Work is changing, life is evolving, and the world is moving into a new era - an era of the imagination, where anything is possible. In this exciting talk Jordan will share his own adventures from around the world and from rapidly building superhuman teams to collectively create inclusive solutions to big dreams. Audiences will learn about the ever-growing opportunities for inclusive technology through our advancements in the likes of robotics, artificial intelligence, biomedical technology, virtual reality and more. The only way we can collectively shape the changes upon us is to be aware of what is happening and how we may harness these opportunities into positive impacts. There will also be lessons of inspiration, innovation, resilience, and taking action on big ideas.

2021 COMMUNITY SUMMIT: DIGITAL DESIRES; SEXUALITY, RELATIONSHIPS AND TECHNOLOGY (1.25 HRS.)

SHANYA LUTHER

The world of cybersex, online hook-ups and internet relationships is a maze of risks, rewards, and dangers. People are using all kinds of tools to seek love, friendship, and sexual interactions. The tools range from nude photos and dating websites to pornography, chat rooms, and webcams. This training helps you support someone else as they navigate the challenges, weigh the pros and cons of engagement, and learn the potential consequences ... all while understanding the powerful drive for human connection.

2022 COMMUNITY SUMMIT: INVESTMENT IN THE FIELD: INDIVIDUAL LANGUAGE ASSISTANT (1 HR.)

PETER HAYES AND HEATHER EVANS

TranslateLive's mission is to broaden the spectrum of equitable communication accessibility. The ILA Pro Device allows any two people to easily and instantly have a real-time, natural back and forth conversation no matter their language or disability. Using the ILA Pro, users pick their language and dialect then can speak, spell out loud, or type, and the entire conversation is immediately communicated to the other party in their chosen language. The ILA Pro has over 120 languages and dialects to choose from. TranslateLive's award-winning ILA is the only accessible communication solution that combines HIPPA compliant artificial intelligence, preloaded phrases with 100% accuracy, as well as on-demand human interpreters who are available for American Sign Language service. This session will explain the features and uses for the ILA Pro. Lastly, employment providers from around the state of Washington will share their experiences using the devices and host a Q/A session with the audience.

2022 COMMUNITY SUMMIT: THE PAST, PRESENT, AND FUTURE OF ASSISTIVE TECHNOLOGY (1 HR.)

TYLER SCHRENK AND JEFF RAYNER

During this presentation, you will hear Tyler share his story of how assistive technology has changed his life. You'll also hear about his collaborative partnership with Jeff and his Seattle-based XR studio (MXTreality) that focuses on Assistive Technologies. You will learn how their passions have driven them to constantly share knowledge and create virtual experiences that change lives for everyone. They will discuss the assistive technologies available today, and the benefits you will likely see (and hopefully experience) in the near future. Particular attention will be paid to technologies coming soon including robotics, virtual and augmented reality, and Artificial Intelligence. You can expect to learn the power of assistive technology, hear first-hand experiences, and understand the essential need for individuals with disabilities to have access to AT. The presentation will finish with exploring what is available to you, as well as the resources to procure them.

ASSISTIVE TECHNOLOGY IDEAS FOR SUPPORTED EMPLOYMENT (.75 HRS)

NOELLE BIRKY AND CARRIE LUSE

Learn about assistive technology (AT) in supported employment. Join Community Vision's Assistive Technology Lab staff for this one-hour presentation and walk away with some AT ideas to try with clients or transition students. See examples of free, easy-to-use apps for communication tools and task management. Learn more about AT resources and funding in Oregon.

BRASS TACKS: SMART SPEAKERS AND SMART SPEAKERS WITH SMART DISPLAYS (.3 HRS.)

TYLER SCHRENK

Please join Tyler in an exploration of some very helpful assistive technology: Smart speakers and Smart Speakers with Smart Displays.

TECHNOLOGY TODAY: A PRIMER ON ACCESSIBILITY TODAY AND IN THE NEAR FUTURE (.75 HRS.)

SHAUN WOODS AND TYLER SCHRENK

Join us for a fun webinar on today's technology! We'll cover a few basics on how to find accessibility settings in apple, amazon, and android devices. You will learn about current consumer facing hardware options and a few applications that a wide variety of people with disabilities, providers, and families will find useful and helpful. We will also show you some glimpses of near future technology that will soon be available to help drive accessibility and inclusivity further than maybe even you imagined. Come join us!

VIDEOS, VIDEOS, VIDEOS: USING YOUR TECHNOLOGY TO CREATE VISUAL RESUMES, VIDEO SUCCESS STORIES AND JOB TRAINING TOOLS (1 HR.)

EMILY HARRIS

Looking for creative ways to spruce up your job development process? Want to think about new ways to highlight the employment stories you are part of? Adjusting to the work world in a physically distance existence? One innovative and fun approach to consider is videos, videos, videos! In this webinar, Emily Harris will highlight the value of using videos in your employment process. Join to see examples of video resumes, employment success stories, ideas about how to utilize video to learn skills, and check out some apps that are so easy you will have no excuse to start editing your own short masterpieces.

VIRTUAL PLATFORMS (1.5 HRS.)

ENSO

ENSO shares information regarding how they have used eight specific platforms to support their customers virtually. They provide specific information about logging on to the platform, zoom troubleshooting, extras for each platform and how to avoid virtual burn out. ENSO has been able to learn through many different, sometimes difficult, situations how to assist someone to log on. They have also learned and shared how to trouble shoot from their computer to their customer's. Join us to learn how to ramp up your services through virtual support.

WISE TIPS: HOW TO SEND PEOPLE LARGE FILES THROUGH WETRANSFER.COM (3.5 MINUTES)

TYLER TALCOTT

Tyler Talcott shares a tip for how to send files over the internet that are too big to send by email using the free service WeTransfer.com.

WASHINGTON STATE POLICY TRAINING

EMPLOYMENT AND COMMUNITY INCLUSION: CONCURRENT SERVICES TRAINING (.75 HRS)

CARRIE JARVIS AND ROD DUNCAN

Presenters: Carrie Jarvis and Rod Duncan. Effective January 1, 2023 eligible clients can use Community Inclusion and DDA Supported Employment services concurrently. We will be discussing what CI services are and providing examples of what the service should look like.

TRAINING COLLECTIONS

CESP PRE-APPROVED TRAINING COLLECTION

Wise offers a collection for [Certified Employment Support Professionals \(CESP\)](#) that include access to over 100 courses that are pre-approved by APSE to meet CESP continuing education requirements.

1. 2021 Community Summit: Advocacy in Motion Locally and Nationally Panel (1.25 hrs)
2. 2021 Community Summit: Closing Keynote with Futurist Dr. Jordan Nguyen (1.5 hrs)
3. 2021 Community Summit: Empowered to Rise (1.25 hrs.)
4. 2021 Community Summit: Heaven Cast Light on a Shadow (1.5 hrs)
5. 2021 Community Summit: Job Foundation (1.0 hrs.)
6. 2021 Community Summit: Opening: Developmental Disabilities Community Town Hall (1.5 hrs)
7. 2021 Community Summit: Pivoting Through Covid-19 to Restructure, Rebuild and Maintain a Full and Active Life (1.25 hr)
8. 2022 Community Summit Opening Keynote: Reimagining Relationships Through Artful Activism (.75 hrs)
9. 2022 Community Summit: Community Town Hall (1.25 hrs)
10. 2022 Community Summit: Investment in the Field: Individual Language Assistant (1 hr)
11. 2022 Community Summit: Successful Strategies for Equity and Access (1.25 hrs)
12. 2022 Community Summit: The Past, Present, and Future of Assistive Technology (1 hr)
13. 2022 Community Summit: Transition - School to Employment – Job Foundation SUCCESS (1 hr)
14. 2022 Community Summit: What Self-Love Looks Like: A Journey to Trusting, Knowing, and Believing in Oneself (1 hr)
15. A Conversation with Microsoft: Employer Perspective of Innovation and Perseverance During COVID (1.75 Hrs)
16. A Partial History of Supported Employment in Washington: As told from the Viewpoint of a Frequent Visitor (1.75 hours)
17. Advocacy from Every Level (1 hr)
18. Bad Bananas - Creative Solutions to Support Job Success (.75 hrs)
19. Best Practices of Highly Effective Employment Consultants – From a business perspective (1 hr)
20. Boots on the Ground: Discovery - Digging Deeper for Success (1 hr)
21. Boots on the Ground: A Virtual Program on How to Thrive in a Virtual Job Market (1.5 hrs)
22. Boots on the Ground: Accommodation Roundtable (1.5 hours)
23. Boots on the Ground: Approaching Remote Services through Discovery Assessment Kits and Person-Centered Services (1.75 hrs)
24. Boots on the Ground: Build Independence through Universal Design, Technology Assessment, Scaffolding of Instruction and Underlying Concepts (1.5 hrs)
25. Boots on the Ground: Building Self Advocacy Through Employment (1.5 hrs.)
26. Boots on the Ground: Creative Collaboration (1.5 hours)
27. Boots on the Ground: Creative Job Development Models (1.50 hrs.)
28. Boots on the Ground: Discovery Binder (1.25 hours)
29. Boots on the Ground: Effective, Safe, and Innovative Coaching & Support Strategies in the Pandemic and Beyond (1.5 hrs)
30. Boots on the Ground: Following the Boots Through the Pandemic and Beyond -Finale (1.5 hrs)

31. Boots on the Ground: Four Pillars of Professional Coaching with ENSO (1.75 hrs)
32. Boots on the Ground: Job Development during COVID (1.75hrs)
33. Boots on the Ground: Job development: Transitioning from pandemic to an opening world (1.5 hours)
34. Boots on the Ground: Job Saves (1.25 hrs)
35. Boots on the Ground: Lighthouse for the Blind- Adaptive Skills & Educational Supports (1.5 hrs.)
36. Boots on the Ground: Meaningful Remote Billable Activities (1.25 hours)
37. Boots on the Ground: Mock Interviewing with Vadis (1.75 hrs)
38. Boots on the Ground: Outcome-Based Meetings and Finding Remote Solutions (1.5 hrs.)
39. Boots on the Ground: Positive Behavior Support - A Toolkit with Trillium (1.75 hrs)
40. Boots on the Ground: Return to Community Plan (1.5 hrs.)
41. Boots on the Ground: Serving Community Protection Participants- A Unique Service Model for Unique Times (1.5 hrs)
42. Boots on the Ground: Supported Employment Retention - A New Look at Natural Supports (1 hour)
43. Boots on the Ground: Supporting LGBTQIA+ Clients and Coworkers (2 hrs.)
44. Boots on the Ground: The Importance of Benefits Planning (1.5 hrs.)
45. Boots on the Ground: The Remote Coaching Workbook: Tools for a Changing World (1.5 HRS)
46. Boots on the Ground: Time/Calendar/Caseload Management (1.75 hr.)
47. Boots on the Ground: Virtual Platforms (1.5 hrs)
48. Boots on the Ground: Virtual Systematic Instruction (1.5 hours)
49. Boots on the Ground: Where Rubber Meets the LCD (Road) with Trillium, VADIS & AtWork! (1.75 hrs)
50. Building Community (1.75 hrs)
51. Building Employer Relationships and Communications Part 2 (1.75 hrs)
52. Building Intentional Culture: How to Foster a Welcoming & Inclusive Workplace (1.75 Hrs)
53. Building Long Term Supports: Four Strategies You Can Use Today! (2 hrs)
54. Building New Tools & Supports For Direct Service and The Community - Rainier Project (1.75 Hours)
55. Collecting Discovery Information from Everyday Activities (1.0 hrs)
56. Community Inclusion Panel (2 hrs)
57. Community Inclusion: Short-Term Efforts for Long-Term Gains (1.75 hrs)
58. Connecting, Job Coaching and Fading in the Time of Covid (2 Hrs)
59. Creating a Culture of Supported Employment (1.75 hrs)
60. Creating a More Inclusive Organization (1.75 hrs)
61. Creativity, Collaboration and Innovation: Job coaching and Long Term supports in remote, virtual and modified settings (2 Hrs)
62. Cultural Competency in Supported Employment (1 hour)
63. Customized Job Development in Our New Reality (.75 hrs)
64. Dig Deep: Discovery for Creating Customized Opportunities (1 hr)
65. Disability Bill of Rights (1.75 Hrs)
66. Disability Justice 101 (1.5 hrs)

67. Discovery Essentials (2 hrs)
68. Don't Be Cueless (.75 Hrs)
69. Effective Strategies for Working with Large Employers (1.75 hrs)
70. Emotional Intelligence and Resilience in the Time of COVID-19 (2.0 hrs.)
71. Empowering You to be a Leader in Creating Inclusive Environments (2 hrs)
72. Engaging Employers to Keep the Conversation Moving (1.75 hrs)
73. Group Visioning (2 hrs)
74. Guardianship, Alternatives to Guardianship, Estate Planning, and Special Needs Trusts (1.75 Hrs)
75. Guiding the Guidelines with People First of Washington (1.75 hrs)
76. How to Use a Business Analysis as a Marketing Tool (2 hours)
77. Inclusive Supported Employment Practices for LGBTQ2S+ Individuals (1.75 hrs)
78. Integrating Race: Applying a Racial Equity Lens to the Disability Field (1.5 hours)
79. Interrupting Oppression in Our Everyday Lives (1 hr)
80. Job Coaching from a Self-Advocate Perspective (1.75 hrs)
81. Job Development with a Networking Approach (1.75 hrs)
82. Journey to a Purpose Driven Life (1.5 hrs)
83. Leveraging Culture to Enhance Services for Minorities with Disabilities (1.75 hours)
84. Moving Forward with Intention: Goal Setting and Service Planning Tools (1.0 hrs)
85. Navigating the System through the Lifespan (1.75 hrs)
86. Our Old Baggage- Supported Employment History and Values (1.0 hr)
87. Person Centered Planning A Community of Practice (1.25 hrs)
88. Person Centered Planning in Action (1.5 hrs)
89. Person, Place, Thing: The Skills that Pay the Bills (1.75 Hrs)
90. Person-Centered Planning Creating Your Own Vision! (1.75 hrs)
91. Perspectives and Practice; Virtual Job Development and Placement (1.75 hrs)
92. Promoting Self-Determination Through Google Classroom and Transition Portfolios Pt. 1 (1.75 hrs)
93. Promoting Self-Determination Through Google Classroom and Transition Portfolios Pt. 2 (2 hrs)
94. Self Advocates In Leadership (SAIL): Who we are as a coalition (2 hrs)
95. Self-Management: I Survived my Behavior Management Plans (1.75 Hours)
96. SMART Goals and Employment Planning (.75 hrs)
97. Social Skills: It's Up to Interpretation (1.75 hrs)
98. Student Portfolios: Turn Student Experiences Into Effective Marketing Tools (1.5 hrs)
99. Supported Employment: It's Poetry in Motion When it Works (1.75 Hrs)
100. Sweet Living! Uncovering the Meaning and the Mystery of Effective Planning (1.75 hrs)
101. Systematic Instruction: A Key Component to Successful Employment, Pt. 1 (1.5 hrs)
102. Systematic Instruction: A Key Component to Successful Employment, Pt. 2 (1.25 hrs)
103. Systematic Instruction: Training & Mentoring to Improve Employment Outcomes (1.75 hrs)

104.	Talking About Good Job Coaching (1.25 hrs)
105.	Task Design and Task Analysis: A Closer Look (1 hr)
106.	The 10 Essentials for Successful Retention and Career Advancement (1.75 hrs)
107.	The Curse of Knowledge and the promise of Task Analysis thinking (1.75 Hours)
108.	The History of Supported Employment - Breaking Stereotypes (1.75 hrs)
109.	The Long and Winding Policy Road to Competitive, Integrated Employment (1.75 hrs)
110.	The New Normal: Staying Safe and Billable During Covid-19 (1.75 hrs.)
111.	Thoughtful Job Starts: Approaches to Increase Predictability and Success (2 hrs)
112.	Trauma Informed in the Workplace (1.75 hrs)
113.	True Inclusion Begins with Communication (1.25 hrs)
114.	Uncovering Hidden Talents - Community Inclusion (2 hrs)
115.	Videos, Videos, Videos: Using your Technology to Create Visual Resumes, Video Success Stories, and Job Training Tools (1 hr)
116.	What Is Supported Decision Making and Why Is It Important? (1.75 hrs)

ONBOARDING COLLECTION

FIRST 30 DAYS

1. Bad Bananas - Creative Solutions to Support Job Success (.75 hrs)
2. Collecting Discovery Information from Everyday Activities (1.0 hrs)
3. Moving Forward with Intention: Goal Setting and Service Planning Tools (1.0 hrs)
4. Our Old Baggage- Supported Employment History and Values (1.0 hr)
5. Talking About Good Job Coaching (1.25 hrs)
6. Interrupting Oppression in Our Everyday Lives (1 hr)
7. On My Wheels: Perspectives from someone who's given and received disability services (.25 hrs)
8. Introduction to Person Centered Planning with Debra McLean (1 minute)
9. Be a Part of Supported Employment! (2.5 minutes)
10. What is Discovery? (.25 hrs)
11. From Goals to Case Notes (.25 hrs)
12. What is Systematic Instruction? (5 min)
13. Presuming Competence and Systematic Instruction (6 min)
14. Brass Tacks: What is Job Development? (.25 hrs)

FIRST 60 DAYS

15. Dig Deep: Discovery for Creating Customized Opportunities (1 hr)
16. True Inclusion Begins with Communication (1.25 hrs)
17. Advocacy from Every Level (1 hr)
18. Getting to Know Your Community Differently - Community Mapping (1 hr)
19. Task Design and Task Analysis: A Closer Look (1 hr)
20. Sure-Fire Job Development Strategies (1.75 hrs)
21. Brass Tacks: What the Heck is Diversity, Equity and Inclusion? (.25 hrs)
22. What is "Behavior"? (.25 hrs)
23. 5 Tips for Writing Service Plans (.5 hrs)

FIRST 90 DAYS

24. Best Practices of Highly Effective Employment Consultants – From a business perspective (1 hr)
25. Videos, Videos, Videos: Using your Technology to Create Visual Resumes, Video Success Stories, and Job Training
26. Tools (1 hr)
27. Don't Be Cueless (.75 Hrs)
28. Cultural Competency in Supported Employment (1 hour)
29. Boots on the Ground: Discovery - Digging Deeper for Success (1 hr)
30. It Starts By Saying Hi! (.75 hrs)

FIRST 6 MONTHS

31. Inclusive Supported Employment Practices for LGBTQ2S+ Individuals (1.75 hrs)
32. Self-Management: I Survived my Behavior Management Plans (1.75 Hours)
33. How to Effectively Create & Negotiate a Customized Job Proposal (1.75 hrs)
34. A Conversation with Employers: Kaiser Permanente, Rachel's Ginger Beer and MOD Pizza (2 hrs)
35. Boots on the Ground: The Importance of Benefits Planning (1.5 hrs.)

RESIDENTIAL PROVIDER COLLECTION: SUPPORTING PEOPLE WITH DD/ID AT HOME, WORK AND IN THE COMMUNITY

1. Supporting People: Guiding the Guidelines with Washington State People First (2 hrs)
2. Supporting People: What is Supported Decision Making and Why is it Important? (2 hrs)
3. Supporting People: 2020 Virtual Community Summit: Seeing Power in the Dark within the Light of Now with Beth Mount (2 hrs)
4. Supporting People: 2021 Community Summit: Personal Perspective: Heaven Cast Light on a Shadow (1.5 hrs)
5. Supporting People: 2021 Community Summit: Pivoting Through Covid-19 to Restructure, Rebuild and Maintain a Full and Active Life (1.5 hr)
6. Supporting People: 2021 Community Summit: Advocacy in Motion Locally and Nationally (1.5 hrs)
7. Supporting People: 2021 Community Summit: Town Hall: Pandemic Challenges and Opportunities (2 hrs)
8. Supporting People: My Program for Success: Learning to Deal with Anxiety, Frustration and Stress at Home and Work (1 hour)
9. Supporting People: Learning Life's Give and Takes: How I worked with staff to support my independence (1 hour)
10. Supporting People: On My Wheels: Perspectives from someone who's given and received disability services (1 hour)
11. Supporting People: Chuy Campuzano and Curtis Harris, Our Journey To Sharing Stories That Matter (1.5 Hrs)
12. Supporting People: Jeff Grace, Connections, Relationships and Contributions: Becoming Part of the Community through Employment and Life (2 hrs)
13. Supporting People: Dianne Laurine, Letters from the Real World, Voices Then, Now and Into the Future (2 hrs)
14. Supporting People: Curtis Harris, Chuy Campuzano, Michael Beasley, The Connection of Mental Health, Autism and Developmental Disabilities (1 hr)
15. Supporting People: Lance Walcott, My Residential Supports: Through the Good and the Rough Times (1.5 hrs)

16. Supporting People: Faith Chaufty, Perspective: Don't Let a Disability Control Your Life (2 hrs)
17. Supporting People: David Dartt, Let Me Teach You How to Train Part 1: Designing a Task (1.5 hrs)
18. Supporting People: David Dartt, Let Me Teach You How to Train Part 2: Task Analysis (1 hr)
19. Supporting People: Finding Your Place, The Road to Success...Perspectives of a Mother and a Son Who Experiences Autism (1 hr)
20. PBS 1: Introduction to Positive Behavior Supports in Community Settings (2.0 hrs)
21. PBS 2: Ethics (2.0 hrs)
22. PBS 3: Understanding the Meaning Behind Challenging Behavior (1.0 hrs)
23. PBS 4: Individualized Supports: Social Narratives and Video Supports (1.5 hrs)
24. PBS 5: Individualized Supports: Visual Supports and Self-Management Strategies (1.5 hrs)
25. PBS 6: Supporting Adulthood in Service (1.75 hrs)